Section I Total Marks (75)

Part A Total marks (15) Attempt Questions 1-15 Allow about 30 minutes for this part

INSTRUCTIONS

Use the multiple choice answer sheet on page 5

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample:	2 + 4 =	(A) 2	(B) 6	(C) 8	(D) 9
		A ()	В	СО	D ()

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.



If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.



1. When equal volumes of 0.10 mol L⁻¹ HCl and NaOH are mixed in a calorimeter a temperature rise is observed. Which equation explains the observation?

(A)	$H^+_{(aq)} + H_2O_{(l)} \rightarrow H_3O^+_{(aq)}$	$\Delta H = -57.9 \text{ kJ mol}^{-1}$
(B)	$\operatorname{NaCl}_{(aq)} \rightarrow \operatorname{Na}_{(aq)}^{+} + \operatorname{Cl}_{(aq)}^{-}$	$\Delta H = +57.9 \text{ kJ mol}^{-1}$
(C)	$H^+_{(aq)} + OH^{(aq)} \rightarrow H_2O_{(1)}$	$\Delta H = -57.9 \text{ kJ mol}^{-1}$
(D)	$HCl_{(aq)} \rightarrow H^+_{(aq)} + Cl^{(aq)}$	$\Delta H = +57.9 \text{ kJ mol}^{-1}$

2. Which set shows the degree of ionisation of acetic, citric and hydrochloric acids?

- (A) acetic < citric < hydrochloric
- (B) hydrochloric > acetic > citric
- (C) hydrochloric < citric < acetic
- (D) citric < hydrochloric < acetic
- 3. An HCl solution is diluted with water increasing its volume by ten–fold. Which change does not occur as result of this dilution?
- (A) $[H^+]$ decreases ten-fold.
- (B) pH decreases by ten units.
- (C) $[OH^{-}]$ increases ten-fold.
- (D) pH increases by one unit.
- 4. The first step in the gravimetric analysis of the sulfate content of lawn fertiliser involves precipitation. Which solution will precipitate sulfate?
- (A) NaOH
- $(B) \qquad H_2SO_4$
- (C) NH_3
- (D) $BaCl_2$
- 5. Which species is the conjugate acid of PO_4^{3-} ?
- (A) H_3PO_4
- $(B) H_2 PO_4^{-1}$
- (C) HPO_4
- (D) PO_3^{3-}
- 6. Which term describes the relationship between the compounds below?

H F CI	CI H F
H - C - C - C - I	H-C-C-C-I
I I I H H F	 F H H

- (A) Monomers
- (B) Isotopes
- (C) Isomers
- (D) Allotropes

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- 7. What is the purpose of adding Fe^{3+} salts in the process of water treatment?
- (A) to increase tooth hardness
- (B) to disinfect the water
- (C) to lower the acidity of the water
- (D) to coagulate fine particles to improve effective filtering
- 8. Which of the following methods best determines the total dissolved solids in a water sample?
- (A) AAS
- (B) electrical conductivity
- (C) a pH meter
- (D) a flame test
- 9. Which of the following is NOT a use for ethylene?
- (A) as a monomer for the manufacture of plastics
- (B) as a source of ethanoic acid
- (C) as a source of ethylene glycol
- (D) as a fuel in power plants
- 10. Why is ethylene readily transformed into many useful products?
- (A) due to its high percentage carbon content
- (B) due to the presence of a double bond
- (C) due to its low boiling point
- (D) due to its triple bond
- 11. Which of the following pairs of monomers are NOT likely to react by condensation polymerisation?



- 12. Which catalyst is used for the production of ethanol from ethylene.?
- (A) concentrated H₃PO₄
- dilute sulfuric acid **(B)**
- (C) yeast
- concentrated H₂SO₄ (D)
- 13. These results were obtained from an experiment:

Test	Metal X	Metal L	Metal Z
acid	rapid effervescence:	bubbles slowly form on	some bubbles of gas
	metal dissolves quickly	surface; rate increases on	form on surface
		heating	

Which of the following reactions will not occur?

- (A) $\operatorname{XCl}_2(aq) + \operatorname{L}(s) \rightarrow \operatorname{LCl}_2(aq) + \operatorname{X}(s)$
- **(B)** $LCl_2(aq) + X(s) \rightarrow XCl_2(aq) + L(s)$
- (C) $\operatorname{ZCl}_2(aq) + \operatorname{X}(s) \rightarrow \operatorname{XCl}_2(aq) + \operatorname{Z}(s)$
- (D) $\operatorname{ZCl}_2(aq) + \operatorname{L}(s) \rightarrow \operatorname{LCl}_2(aq) + \operatorname{Z}(s)$
- 14. In which of the following transformations is the underlined species undergoing reduction.?
- $\underline{\operatorname{Mn}}_{\underline{\operatorname{Cr}}_{2}}^{-} \xrightarrow{} \underline{\operatorname{Mn}}^{2^{+}} \xrightarrow{} \underline{\operatorname{Cr}}_{2}^{-} \xrightarrow{} \underline{\operatorname{Cr}}_{4}^{2^{-}}$ (A)
- (B)
- (C) $H_2O_2 \rightarrow O_2$
- $SO_2 \rightarrow SO_3$ (D)
- 15. Which of the following transuranic syntheses can occur in a nuclear reactor?
- $^{239}_{93}Np \rightarrow ^{239}_{94}Pu + ^{0}_{-1}e$ (A)
- $^{239}_{94}Pu + {}^{4}_{2}He \rightarrow {}^{242}_{96}Cm + {}^{1}_{0}n$ **(B)**
- $^{238}_{92}U + {}^{1}_{0}n \rightarrow {}^{239}_{93}Np + {}^{0}_{-1}e$ (C)
- $^{242}_{96}Cm + {}^{1}_{1}H \rightarrow {}^{245}_{98}Cf + {}^{1}_{0}n$ (D)

				St	udent Number
Section I Part A				Μ	ark/15
Multiple	Choice Answ	wer Sheet			
1.	ΑO	вО	СО	DO	
2.	ΑO	вО	СО	DO	
3.	ΑO	вО	СО	DO	
4.	ΑO	вО	СО	DO	
5.	ΑO	ВО	СО	DO	
6.	ΑO	ВО	СО	DO	
7.	ΑO	ВО	СО	DO	
8.	ΑO	ВО	СО	DO)
9.	ΑO	ВО	СО	DO	
10	. A O	ВО	СО	DO	
11	. A O	ВО	СО	DO	
12	. A O	ВО	СО	DO	
13	ΑO	ВΟ	CO	DO	
14	. A O	ВО	СО	DO	
15	. A O	вО	СО	DO	

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Student Number

Section I (continued)

Part B - 60 marks Attempt Questions 16 -29 Allow about 1 hour and 45 minutes for this part

Answer the questions in the spaces provided Show all relevant working in questions involving calculations

Question 16 (3 marks)

Assess the impact of atomic absorption spectroscopy on the scientific understanding of the effects of trace elements.

3

MARKS

Question 17 (5 marks)

Jack and his lab partner Jill are given a prac test where they must prove that a sample solution contains ions of barium, copper and lead. The flow chart shows the test method they followed



(b)	What problem would occur if the sequence was changed by adding SO_4^{2-} in Step 1 and Cl ⁻ in Step 2?
(c)	Jill suggests that the test procedure could be simplified by performing flame tests on the original test solution proving the presence of Ba^{2+} and Cu^{2+} .
	Comment on the validity of Jill's suggestion
Quest	ion 18 (4 marks)
Ammo (a) Ca	pnium sulfate is commonly used as a lawn fertiliser. Alculate the mass percentage of sulfate in $(NH_4)_2SO_4$.

Question 18 continues next page.....

(b) Three high schools perform a sulfate analysis of ammonium sulfate by precipitating the sulfate followed by filtration. The schools' results were...

School	Filtration Method	Student's Comments	Mean Sulfate %
Avogadro H.S.	Sintered glass crucible was used.	"The filtration was very quick using a vacuum pump." "The filtrate was slightly cloudy".	63.9
Le Châtelier H.S.	0.1% agar solution was used as a coagulating agent. Normal filter paper was used.	"The mixture filtered quickly at first, then slowed down." "The filtrate was clear."	76.3
Haber H.S.	Fine grade filter paper was used.	"The filtering took a long time." "The filtrate was milky."	58.2

Evaluate the validity of each school's experimental results.

Question 19 (5 marks)

a)	Write a balanced chemical equation showing citric acid ionising in water by donating a proton to a water molecule.	1
b)	Write the formula of the conjugate base of citric acid.	- 1
(c)	Citric acid and acetic acid are common food additives. Discuss their use.	2
(d)	A student analyses the amount of citric acid present in orange juice by titration with standardised NaOH. Suggest a suitable indicator for this titration	- 1

The hydrogen carb	ponate ion is amphiprotic.
Brønsted–Lowry a	a equations showing the hydrogen carbonate ion acting as a acid and as a base
Acting as an acid	

(c) The hydrogen carbonate ion acts as part of a buffer solution in the blood and in fresh and salt water. Explain the effect that buffers have in these natural systems.





Question 21 (3 marks)

A sample of acidic industrial effluent was titrated with standardised 0.100 mol L⁻¹ NaOH. A pH electrode connected to a data logger was used to monitor the titration.

The table and incomplete graph show the data collected, i.e. volume of NaOH added and resultant pH of titration mixture...

mL NaOH	pН	mL NaOH	pН	mL NaOH	рН
0	4.3	14	7.6	28	11.7
2	5.7	16	7.7	30	11.9
4	6.4	18	7.8	32	12.1
6	6.8	20	8.0	34	12.2
8	7.1	22	8.5	36	12.3
10	7.3	24	10.7	38	12.3
12	7.5	26	11.3	40	12.3



Question 21 continues next page

(a) The first ten data points on the graph are plotted. Plot the remaining eleven data points and complete the line of best fit.



- (b) Use the graph to estimate the pH of the neutralisation point (equivalence point)
- (c) This titration could be performed using an indicator rather than a pH electrode. Identify a suitable indicator.

1

1

1

1

Question 22 (6 marks)

(a) Draw a labelled diagram of a galvanic cell consisting of a tin electrode in a solution of tin(II)chloride and zinc electrode in a solution of zinc sulfate.

(b) In the diagram;

- (i) label the anode and the cathode.
- (ii) indicate the direction of the electron flow

(c)	Calculate the expected voltage of this cell.	1
(d)	Write the net ionic equation for the cathode reaction and the anode reaction.	1
catho	de reaction:	
anode	e reaction:	
(e)	When this cell was constructed by a group of Year 12 students, they obtained a smaller than expected voltage. Explain their observation.	1

Question 23 (7 marks)



Question 23 continues next page..

(i) Outl	line the steps required to accomplish the determination	3
(ii) Ske	etch on the diagram below the graph(s) the student is expected to obtain.	2
Mass of fermentation vessel (g)		
	Time (minutes)	
	Time (Timutes)	

Question 24. (1 mark)

1

5

Describe one everyday use of indicators.	
Question 25 (5 marks)	
Assess the evidence which indicates increases in atmosph sulfur and nitrogen	eric concentration of oxides of

Question 26 (5 marks)

A student determined the heat of combustion of propanol using common laboratory equipment such as an alcohol lamp, a 250-ml beaker, a tripod, a wire gauze and a thermometer. Shown below is the student's table of results:

	Mass of beak	xer, g	Mass of alcohol lamp, g	<i>Temperature of water</i> , ${}^{0}C$				
Initial	(empty):	35.07	12.98	15				
Final	(with water)	235.1	11.05	65				
(a) C	(a) Calculate the heat of combustion of propanol in kJ mol ^{-1} .							
(b) T1 20 va	(b) The reference value (literature value) of the heat of combustion of propanol at 25 [°] C is 2003 kJ mol ⁻¹ . Account for the great difference between the experimental value and the reference value.							
(c) D	escribe how th	e student cou	ld increase the validity of thi	s investigation. 2				

Question 27 (4 marks)

Write two equations to show the reactions involving CFCs and ozone that demonstrate the removal of ozone from the atmosphere.

Question 28 (2 marks)	
Identify two possible sources of contamination of the local town water supply	2
Question 29 (4 marks)	
The quality of a water sample may be determined by considering a number of factors. Two of these factors are turbidity and hardness. Define turbidity and hardness and give a quantitative test that could be used to measure the	
levels of hardness or turbidity in a water sample.	4

Answer the question in a writing booklet provided. Show all relevant working in questions involving calculations

Question 30 Industrial Chemistry (25 marks)

(a) The flow diagram summarises the Solvay process.



(i) Identify the raw materials used in the Solvay process

1

MARKS

- (ii) Identify the number (1,2,3 or 4) on the diagram that indicates the process of ammonia recovery and describe the chemistry involved.
 (iii) Discuss the environmental issues associated with the Solvay process
 6
- (iii) Discuss the environmental issues associated with the Solvay process and explain how these issues are addressed.

(b) A key reaction in the manufacture of methanol is

(c)

(d)

 $\operatorname{CO}(g) + 2\operatorname{H}_2(g) \leftrightarrows \operatorname{CH}_3\operatorname{OH}(g)$

(i)	This reaction is exothermic. Identify one change that could be made to increase the yield of methanol.	1
(ii)	A 1 L reaction vessel initially contained 0.35 mol CO and 0.60 mol H_2 . After equilibrium was established, there was only 0.20 mol H_2 . Calculate the equilibrium constant for the reaction. Show all relevant working.	3
During saponi	g your practical work you performed a first hand investigation to carry out fication and test the product.	
(i)	Define saponification.	1
(ii)	Outline the procedure used in your investigation and describe the results obtained when the product was tested.	3
(iii)	Account for the cleaning action of soap by describing its structure.	4
Descri proper	be one process used to extract sulfur from mineral deposits and identify one ty of sulfur which allows its extraction in this way.	3

END OF TEST