

James Ruse Agricultural High School

**2002  
TRIAL HSC  
EXAMINATION**

# **Chemistry**

**Student No. ....**

**Mark: .....**

**Total Marks - 100**

**Section I** Pages 2-19

**75 marks**

This section has two parts, Part A and Part B

**Part A - 15 marks**

- Attempt Questions 1-15
- Allow about 30 minutes for this part

**Part B - 60 marks**

- Attempt Questions 16-28
- Allow about 1 hour and 45 minutes for this part

**Section II** Pages 20-21

**25 marks**

- Attempt Question 29
- Allow about 45 minutes for this section

**Section I**  
**Total Marks (75)**

**Part A**

**Total marks (15)**

**Attempt Questions 1-15**

**Allow about 30 minutes for this part**

**Use the multiple choice answer sheet.**

**Select the alternative A, B, C or D that best answers the question. Fill in the response square completely.**

**Sample     $2+4=$  (A) 2      (B) 6      (C) 8      (D) 9**

A       B       C       D

**If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.**

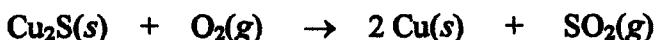
A       B       C       D

**If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows:**

A       B  *correct*      C       D

**SECTION I**  
**Part A**  
**Multiple Choice**

1. The extraction of copper from copper(I) sulfide produces sulfur dioxide as a by-product according to the equation:



What volume of sulfur dioxide gas will be released at  $25^\circ\text{C}$  & 101.3 kPa when 2.2 g of copper (I) sulfide is reacted?

- (A) 338 mL  
(B) 563 mL  
(C) 10 mL  
(D) 515 mL
2. Which acid below is not naturally occurring?
- (A) 2-hydroxypropane-1,2,3-tricarboxylic acid  
(B) HCl  
(C) HBr  
(D)  $\text{CH}_3\text{COOH}$
3.  $\text{H}_2\text{PO}_4^-$  is an amphiprotic species.  
Which of the following represents the conjugate acid and conjugate base respectively of  $\text{H}_2\text{PO}_4^-$ ?
- (A)  $\text{H}_3\text{PO}_4$  and  $\text{HPO}_4^{2-}$   
(B)  $\text{PO}_4^{3-}$  and  $\text{H}_3\text{PO}_4$   
(C)  $\text{H}_3\text{PO}_4$  and  $\text{HPO}_4^-$   
(D)  $\text{HPO}_4^{2-}$  and  $\text{H}_3\text{PO}_4$
4. If equal volumes of the following aqueous solutions were mixed, which one would have the highest pH?
- (A)  $1 \text{ mol L}^{-1} \text{NaOH} + 1 \text{ mol L}^{-1} \text{CH}_3\text{COOH}$   
(B)  $1 \text{ mol L}^{-1} \text{NH}_3 + 1 \text{ mol L}^{-1} \text{H}_2\text{SO}_4$   
(C)  $1 \text{ mol L}^{-1} \text{H}_2\text{SO}_4 + 1 \text{ mol L}^{-1} \text{Ba(OH)}_2$   
(D)  $1 \text{ mol L}^{-1} \text{KOH} + 1 \text{ mol L}^{-1} \text{HCl}$

5. 25 mL of a solution of  $\text{H}_2\text{SO}_4$  that has a pH of 3 is pipetted into a 250 mL volumetric flask and distilled water added up to 250 mL. What is the pH of the diluted solution?
- (A) 0.5  
(B) 4.5  
(C) 4  
(D) 5
6. In the Haber process , which of the following conditions would result in an industrially acceptable method of increasing the yield of ammonia?
- (A) increasing the temperature of the reaction chamber  
(B) channelling the ammonia to a cooling chamber  
(C) increasing the amount of  $\text{N}_2(\text{g})$   
(D) increasing the amount of  $\text{H}_2(\text{g})$
7. In the production of ammonia using the Haber process, which of the following statements is incorrect?
- (A) At equilibrium, the yield is higher when the temperature is lower.  
(B) Before reaching equilibrium, the rate is higher at a higher temperature.  
(C) The rate of the reaction is lower at a higher temperature because the reaction is exothermic.  
(D) At equilibrium, the yield is lower at a lower pressure.
8. In a water treatment plant, the monitoring system for the quantity of the flocculant added to the water system malfunctioned with less than the recommended amount being added to the water. What would be the effect of this on the water quality?
- (A) an unusually high bacterial count  
(B) a high value of TDS (Total Dissolved Solids)  
(C) a water supply with a pH between 8 and 9  
(D) a water supply of high turbidity
9. Which of the following pairs of compounds are isomers?
- (A) 1,2-difluorobutane and 1-fluorobutane  
(B) 3-chloro-2-methyl-2-pentene and 1-chloro-1-hexene  
(C) 2-bromopropane and 2-bromo-2-propene  
(D) 1,2-difluorobutane and 1,2-dichlorobutane

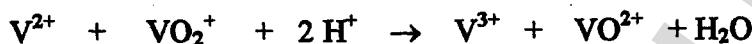
10. The concentration of ozone in the troposphere is 0.000002% (v/v). What is this concentration in parts per million (ppm) ?

- (A) 0.0002
- (B) 0.002
- (C) 0.02
- (D) 20

11. Which of these displacement reactions can occur spontaneously?

- (A)  $2 \text{Ag}(s) + \text{Cu}^{2+} \rightarrow 2 \text{Ag}^+ + \text{Cu}(s)$
- (B)  $\text{Pb}^{2+} + \text{Sn}(s) \rightarrow \text{Sn}^{2+} + \text{Pb}(s)$
- (C)  $\text{Fe}(s) + \text{Mg}^{2+} \rightarrow \text{Fe}^{2+} + \text{Mg}(s)$
- (D)  $2 \text{Al}^{3+} + 3 \text{Ni}(s) \rightarrow 2 \text{Al}(s) + 3 \text{Ni}^{2+}$

12. The vanadium redox cell currently under development at UNSW acts as a galvanic cell during the reaction,



Which of the species below is the reductant in this reaction?

- (A)  $\text{V}^{3+}$
- (B)  $\text{VO}_2^+$
- (C)  $\text{H}^+$
- (D)  $\text{V}^{2+}$

13. The reaction shows the production of ethanol from ethene.



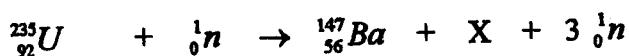
Which of the following conditions are necessary for this reaction?

- (A) warmth, yeast
- (B) heating, refluxing
- (C) heating, fractional distillation
- (D) heating, pressurising, sulfuric acid catalyst

14. Which of the following represent the empirical formulas of polyethene and polyvinyl chloride?

- (A) CH<sub>2</sub> and CHCl
- (B) CH<sub>2</sub> and C<sub>2</sub>H<sub>3</sub>Cl
- (C) (CH<sub>2</sub>-CH<sub>2</sub>)<sub>n</sub> and (CH<sub>2</sub>-CHCl)<sub>n</sub>
- (D) (CH<sub>2</sub>-CH<sub>2</sub>)<sub>n</sub> and (CH<sub>2</sub>-CCl<sub>2</sub>)<sub>n</sub>

15. The equation shows the bombardment of U-235 with a neutron which initiates a fission reaction,



Which of the following correctly identifies species X?

- (A) Kr-36
- (B) Kr-86
- (C) Pa-91
- (D) Np-93

Student Number .....

**Answer Sheet**

**Section I**

**Part A**

- |     |                            |                            |                            |                            |
|-----|----------------------------|----------------------------|----------------------------|----------------------------|
| 1.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 2.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 3.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 4.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 5.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 6.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 7.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 8.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 9.  | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 10. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 11. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 12. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 13. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 14. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 15. | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |

JAMES RUSE AGRICULTURAL HIGH SCHOOL  
2002 CHEMISTRY TRIAL HSC EXAM  
Section I (continued)

**Part B - 60 marks**

**Attempt Questions 16 -28**

**Allow about 1 hour and 45 minutes for this part**

**Answer the questions in the spaces provided**

**Show all relevant working in questions involving calculations**

---

MARKS

**Question 16 (3 marks)**

A 5.00 mL volume of vinegar was found to weigh 4.50 g. The vinegar was placed into a conical flask and diluted with 20.0 mL of distilled water. The concentration of acetic acid (ethanoic acid) in the vinegar was determined by titration with  $0.100 \text{ mol L}^{-1}$  sodium hydroxide. At the endpoint, the titre was 23.3 mL.

- (a) Calculate the percentage mass of acetic acid in the original undiluted vinegar.

2

.....  
.....  
.....  
.....  
.....

- (b) What is the concentration ( $\text{mol L}^{-1}$ ) of acetic acid in the undiluted vinegar?

1

.....  
.....  
.....  
.....

Student Number.....

MARKS

**Question 17 (3 marks)**

- (a) (i) Explain why ammonium chloride can form an acidic solution in water and therefore classified as an acidic salt. Use equation(s) in your answer.

1

.....  
.....  
.....  
.....  
.....

- (ii) Explain why sodium hydrogen carbonate can form a basic solution in water and is therefore classified as a basic salt. Use equation(s) in your answer.

1

.....  
.....  
.....  
.....  
.....

- (b) Name a salt which should form a neutral solution in water.

1

.....

**Question 18 (8 marks)**

During your course, you determined the heat of neutralisation of an acid. Describe the procedure you followed and justify the appropriateness of the procedure you adopted in order to obtain valid and reliable results.

8

Student Number. ....

**MARKS****Question 19 (4 marks)**

Naturally occurring citric acid has the molecular formula  $C_6H_8O_7$ . Like all acids, it reacts with carbonate solutions to form carbon dioxide gas. When 1.537 g citric acid was added to a solution containing excess sodium carbonate, 295 mL carbon dioxide (measured at  $25^{\circ}C$  and 101.3 kPa) was formed.

- (a) Write an equation for the reaction of hydrogen ions with carbonate ions. How many moles of carbon dioxide were formed? 2

.....  
.....  
.....

- (b) Determine the number of moles of hydrogen ions produced by 1.537 g citric acid. 1

.....  
.....  
.....  
.....

- (c) How many replaceable hydrogens (acidic hydrogens) are there in citric acid? Explain your answer. 1

.....  
.....  
.....  
.....  
.....

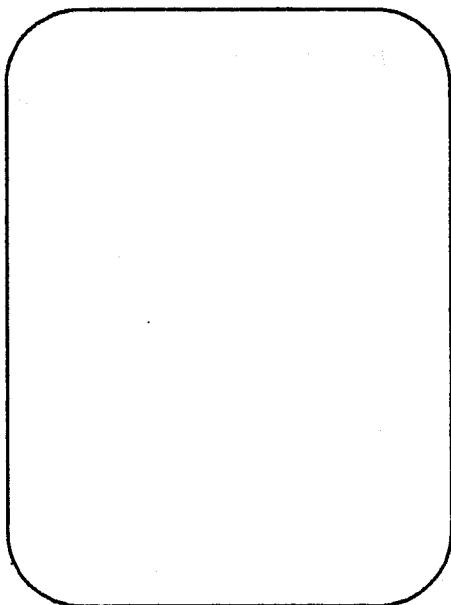
**Question 20 (2 marks)**

Using ethanoic acid and nitric acid in your answer. Draw diagrams to represent:



2

**Make sure you use correct formulas in your diagrams.**



*concentrated weak acid solution*



*strong, dilute acid solution*

**Student Number.....**

## **MARKS**

**Question 21 (6 marks)**

- (a) Describe the procedure you used to quantitatively analyse a manufactured product

4

- (b) Identify one problem you encountered in the procedure.

1

.....  
.....  
.....  
.....

- (c) Propose a solution to this problem.

1

.....  
.....  
.....  
.....

**Question 22 (3 marks)**

Evaluate the effectiveness of atomic absorption spectrophotometric (AAS) measurements in pollution control.

3

**Student Number** .....

## **MARKS**

**Question 23. (6 marks)**

**Describe the test for the biochemical oxygen demand (BOD) and evaluate its importance with respect to the monitoring of the possible eutrophication of waterways.**

6

**Question 24 (5 marks)**

**Discuss the problems associated with the use of CFCs and the steps taken to alleviate these problems.** 5

Student Number.....

MARKS

**Question 25 (5 marks)**

- (a) A student prepares 250 mL of a 5% (w/v) glucose solution and adds 1 gram of yeast. Write a balanced chemical equation for the fermentation which occurs.

1

.....

- (b) Calculate the mass of ethanol produced.

2

.....  
.....  
.....  
.....

- (c) Describe conditions which promote fermentation.

1

.....  
.....  
.....

- (d) Relate the structure of the ethanol molecule to its use as a solvent.

1

.....  
.....  
.....  
.....

**Question 26 (6 marks)**

Using examples of named polymers, compare and contrast addition polymerisation with condensation polymerisation. Make reference to the sources of reactants and the processes used in the manufacture of the reactants.

6

**Student Number.....**

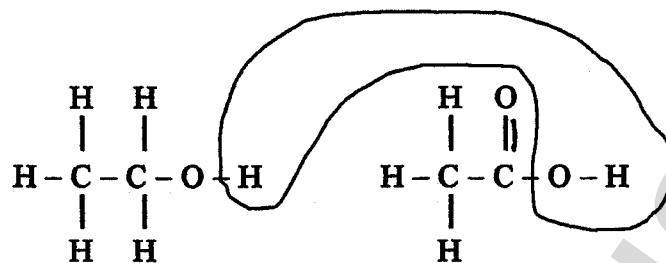
## **MARKS**

**Question 27 (4 marks)**

- (a) Give a reason why some nuclei are unstable.

1

(b) The reaction mechanism for esterification was studied and verified using a tracer. It was proved that water was formed from an H from the alcohol and an OH from the acid.



- Identify a named radioisotope which could have been used in this research.

1

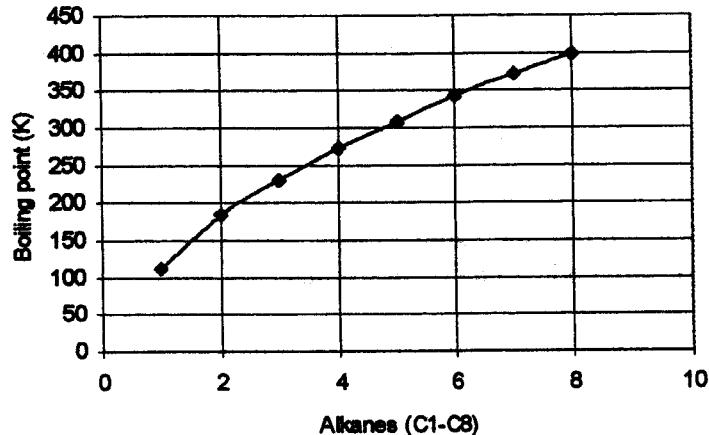
- (c) Cobalt-60 is a multi-purpose commercial radioisotope.

Describe how a non-transuranic isotope like cobalt-60 can be produced in a nuclear reactor and give an equation to illustrate your answer.

3

**Question 28 (5 marks)****MARKS**

The graph shows the boiling points of the alkane series from methane to octane.



- (a) Identify which gaseous alkane (plotted on the graph) would be the easiest to liquefy and give a reason for your answer. 2

.....  
.....  
.....  
.....

- (b) Sketch a curve on the graph showing the relative boiling points of the alkanoic acids from ethanoic acid to hexanoic acid in relation to the corresponding alkanes. 1

- (c) Explain the difference in the boiling points of the alkanes versus the alkanoic acids 2

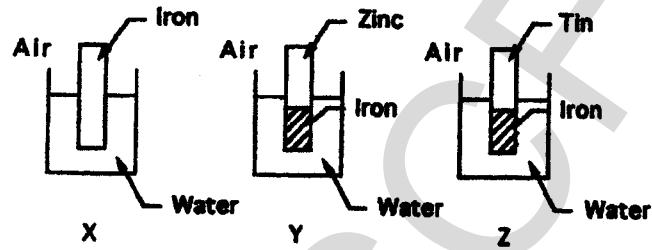
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Section II****25 marks****Attempt Question 29****Allow about 45 minutes for this section.**

*Answer the question in a writing booklet provided  
Show all relevant working in questions involving calculations*

**Question 29. (25 marks)****MARKS**

- (a) Describe the work of Davy and Faraday in increasing the understanding of electron transfer reactions. 4
- (b) Various methods can be used to protect the hulls of ships from corrosion. Explain four different methods that are used for protection. 8
- (c) Describe a passivating metal. 1
- (d) (i) Compare the concentrations of gases normally dissolved in the oceans to their concentrations in the atmosphere. 2
- (ii) Explain how the solubilities of these 'soluble' gases vary with ocean depth 2
- (e) Three experiments represented in diagrams X, Y, and Z were set up.



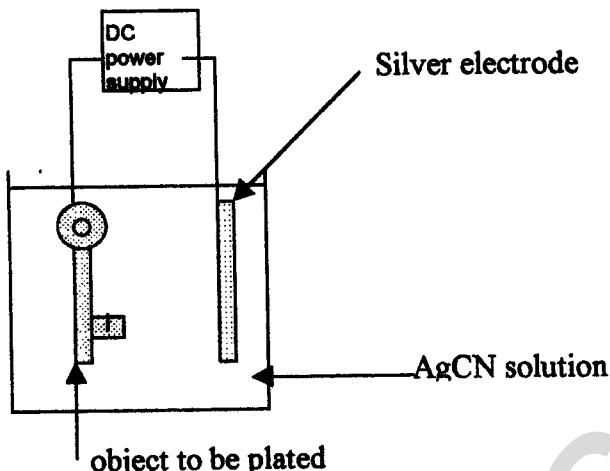
In which of these experiments, all at the same temperature, will the iron corrode the most and which will corrode the least? Explain your answer.

**4**

**Question 29 continues on page 21.  
Please turn over**

MARKS

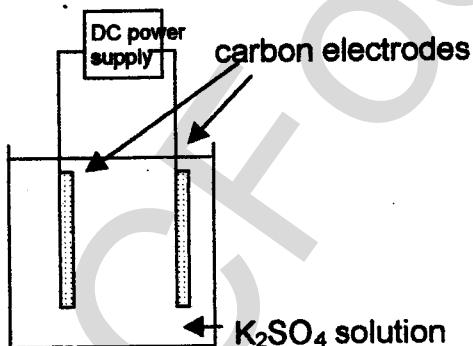
- (f) Silver plated objects are obtained in an electrolytic cell in which the object is one electrode. The other electrode is a block of silver, and silver cyanide solution,  $\text{AgCN}$ , is the electrolyte. The cell is illustrated below:



(i) Write a balanced equation to represent the oxidation process. At which electrode does this occur? 1

(ii) Write a balanced equation to represent the reduction process. At which electrode does this occur? 1

(g) Consider the electrolysis set-up below:



Describe using half-equations what happens at the anode and at the cathode during electrolysis. 2

**End of Question 29**

**END OF TEST** ☺