



Pymble Ladies' College

Physics

2001

Trial Examination

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Board-approved calculators may be used
- Write using black or blue pen
- Draw diagrams using pencil

Section I

Total marks (75)

This section has two parts, Part A and Part B

Part A Multiple choice Total marks (15)

- Attempt Questions 1–15
- Allow about 30 minutes for this part

Part B Extended Answers Total marks (60)

- Attempt Questions 16–30
- Allow about 1 hour and 45 minutes for this part

Section II

Total marks (25)

- Attempt ONE question - Question 31
- Allow about 45 minutes for this section

Physics

2001
Trial Examination

Multiple Choice Answer Sheet

Select the alternative A, B, C or D that best answers the question.

Fill in the response space completely. If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word **correct** and drawing an arrow.

Question	A	B	C	D
1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D

Section 1

Total marks (75)

This section has two parts, Part A and Part B

Part A

Multiple choice Total marks (15)

- Attempt Questions 1–15
- Allow about 30 minutes for this part

Question 1

Jill has a weight of 550 N on the earth. What is her weight on a planet with half the mass of earth and half the radius of earth?

- A 69 N
- B 275 N
- C 550 N
- D 1100 N

Question 2

Which of the following factors does not affect the escape velocity of an object from earth?

- A the mass of the object
- B the mass of the earth
- C the radius of the earth
- D the gravitational constant G

Question 3

A satellite in orbit at a distance R from the centre of the earth has a period of 12 hours. What is the period of a satellite orbiting at a distance $3R$?

- A 4 hours
- B 21 hours
- C 36 hours
- D 62 hours

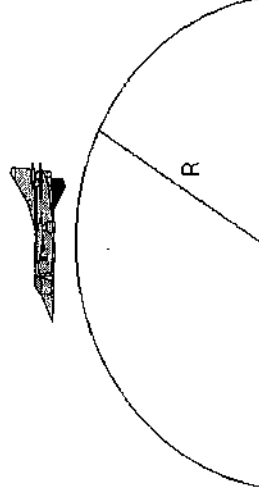
Question 4

Which of the following is an inertial frame of reference?

- A a rocket just after takeoff
- B a deep space probe without fuel
- C a satellite in geostationary orbit around the earth
- D a sub-orbital rocket at the point of maximum height in its trajectory

Question 5

Trainee astronauts could have the experience of 'weightlessness' by flying in a plane that is travelling in vertical, circular path, as shown in the diagram below.



What is the radius R of the vertical circle if the plane is flying at a constant speed of 20 m.s^{-1} and the astronauts feel 'weightless' at the top of the circle?

- A 20 m
- B 40 m
- C 80 m
- D 160 m

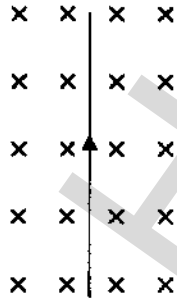
Question 6

Who was the scientist who discovered that an electric current could be induced by moving a magnet near a coil of wire?

- A Ampere
- B Lenz
- C Faraday
- D Tesla

Question 7

The diagram below shows a current carrying wire in a magnetic field.

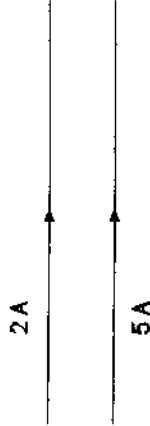


In which direction will the wire tend to move?

- A up
- B down
- C into the page
- D out of the page

Question 8

Two straight current-carrying conductors are placed parallel to each other, 4 cm apart. One has a current of 2 A travelling through it and the other has a current of 5 A travelling through it. Both currents travel in the same direction.

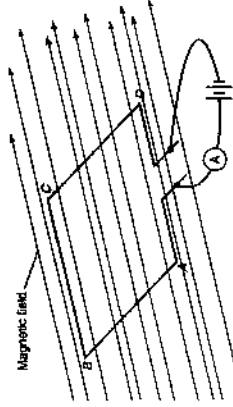


What is the force on 1 m of the 5 A wire due to the 2 A wire?

- A 5×10^{-5} N towards the 2 A wire.
- B 5×10^{-5} N away from the 2 A wire.
- C 5×10^{-7} N towards the 2 A wire.
- D 5×10^{-7} N away from the 2 A wire.

Question 9

The square loop shown in the diagram below has sides 50 mm x 50 mm and is supported on a central axle, parallel to the sides AB and CD. It carries a current of 5 A and is in a uniform magnetic field of 2.0×10^{-2} T.



What is the torque experienced by the loop when the plane of the loop is lying parallel to the magnetic field as shown?

- A 0 Nm
- B 2.5×10^{-4} Nm
- C 5.0×10^{-3} Nm
- D 2.5 Nm

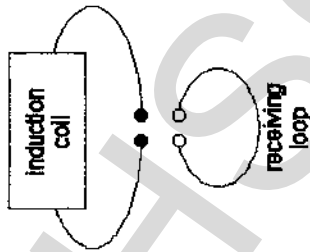
Question 10

Which of the following methods is used to reduce energy losses in electrical transmission wires?

- A using good insulation
- B keeping voltage as low as possible
- C keeping current as low as possible
- D keeping resistance as high as possible

Question 11

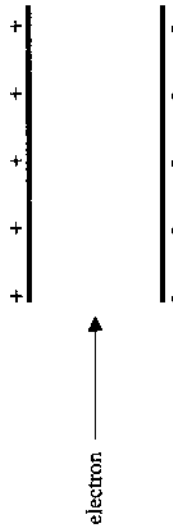
What was the equipment below used for?



- A To demonstrate the photoelectric effect
- B Hertz' experiment with electromagnetic waves
- C The first radio
- D To demonstrate thermionic conduction

Question 12

The diagram below shows two charged, parallel plates.

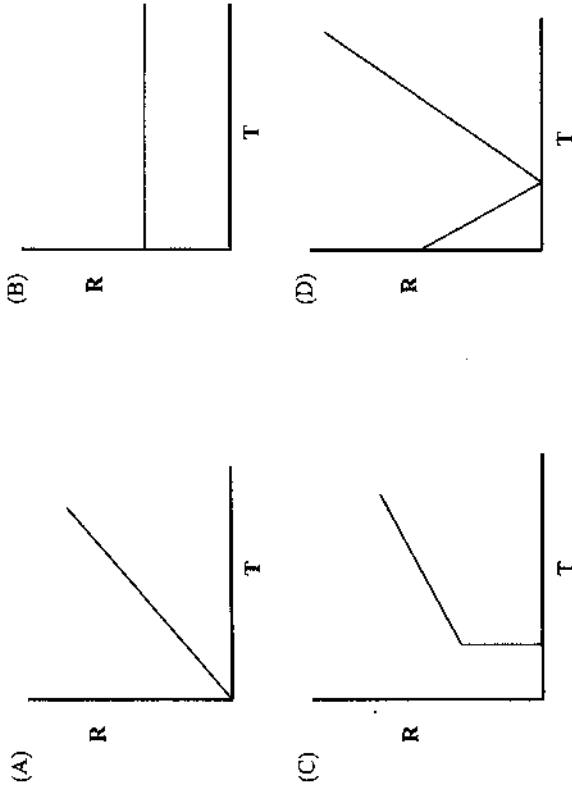


An electron is fired into the space between the two plates in the direction shown. The electron will travel through without being deflected if a magnetic field is also present between the plates. What would the direction of the magnetic field have to be?

- A into the page
- B out of the page
- C towards the positive plate
- D towards the negative plate

Question 13

The resistance (R) of a superconductor is plotted as a function of temperature (T). Which graph would most closely represent the results obtained?



Question 14

Two charged particles, A and B, are fired into a uniform magnetic field as shown below.



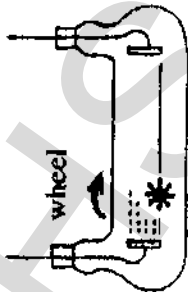
The initial velocity of particle A is twice that of particle B. Particle A has a charge of $-0.5Q$ coulombs. Particle B has a charge of $+Q$ coulombs. F_A is the force acting on particle A due to the magnetic field. F_B is the force acting on particle B due to the magnetic field. Which of the following statements is true?

- A F_A is the same size as F_B .
- B F_A is twice the size of F_B .
- C F_A is half the size of F_B .
- D F_A is a quarter the size of F_B .

Question 15

The diagram below shows one of the cathode ray tubes that can be used to demonstrate the properties of cathode rays. Which of the following can be deduced from the effect observed from this particular cathode ray tube?

rotating wheel



- A Cathode rays are negatively charged.
- B Cathode rays are fast moving electrons.
- C Cathode rays have energy and momentum.
- D Cathode rays are electromagnetic.

Part B

Extended Answers

Total marks (60)

- Attempt Questions 16–30
- Allow about 1 hour and 45 minutes for this part

Question 16: (3 marks)

Describe difficulties associated with effective and reliable communications between satellites and earth.

Marks

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Question 17: (4 marks)

A rocket is fired from its launch pad with an initial speed of 80 m.s^{-1} at an angle of 35° to the horizontal.

- Calculate:
- (a) its total time of flight.

Marks

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(b) its range.

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Question 19: (5 marks)

Describe a first-hand investigation to determine a value for the acceleration due to gravity using pendulum motion.

The relevant equation is $g = 4\pi^2 \ell / T^2$

where g is the acceleration due to gravity

ℓ is the length of the pendulum

T is the period of oscillation of the pendulum

Question 18: (4 marks)

A rocket is travelling to the star closest to earth, Proxima Centauri, which is a distance of 4.3 light years away. The rocket travels at a speed of $0.7c$ and the time taken to accelerate and decelerate is negligible.

2

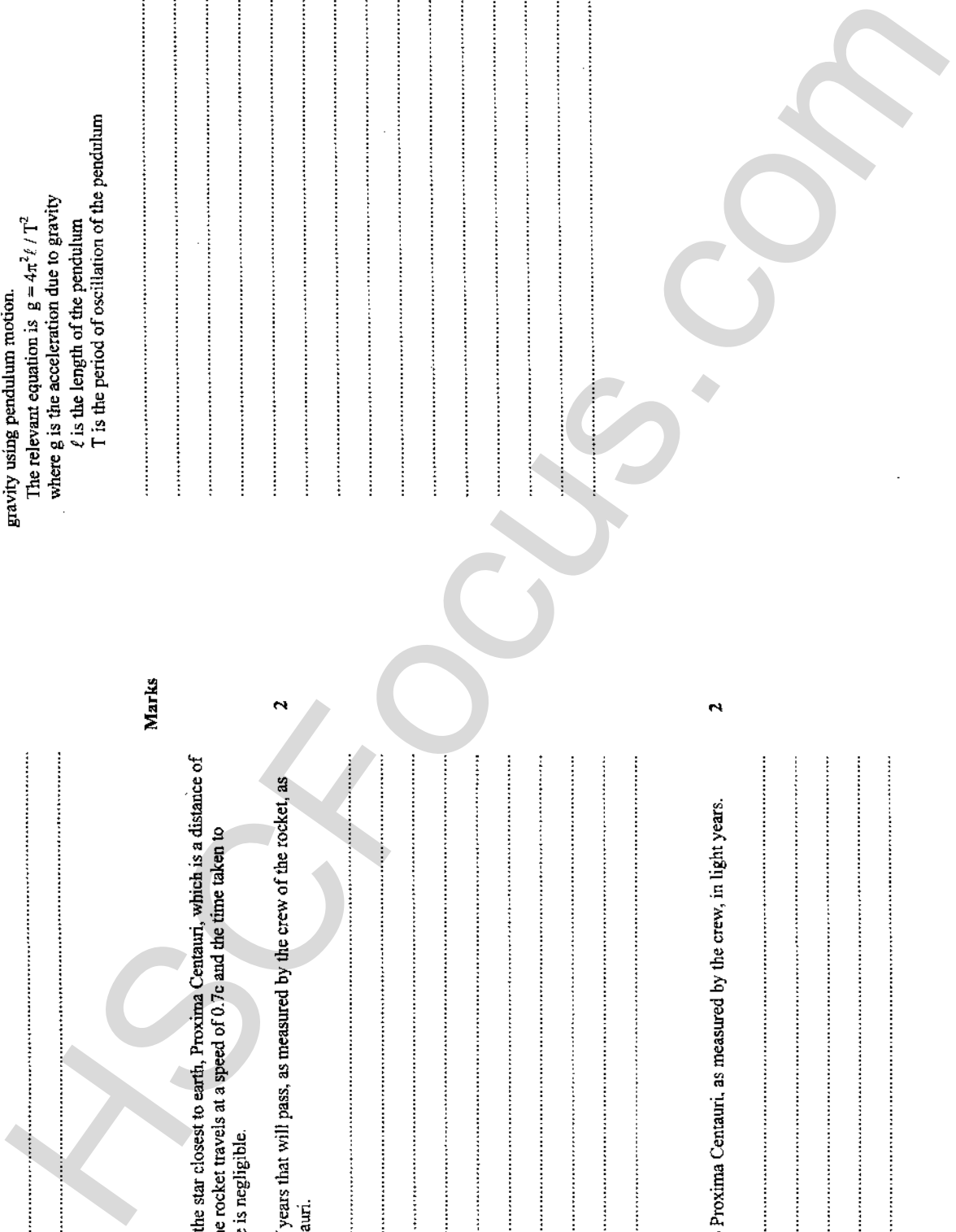
(a) Calculate the number of years that will pass, as measured by the crew of the rocket, as they travel to Proxima Centauri.

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(b) Calculate the distance to Proxima Centauri, as measured by the crew, in light years.

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Question 20: (4 marks)

Explain how space probes may use planets to provide a slingshot effect.

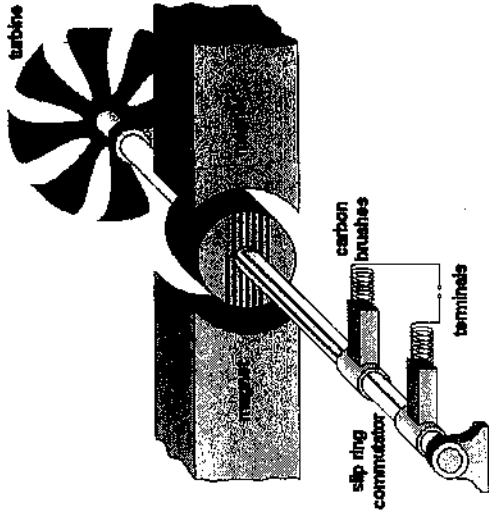
Marks

4

Question 21: (5 marks)

The diagram below shows a generator.

Marks



(a) Explain how the generator works.

4

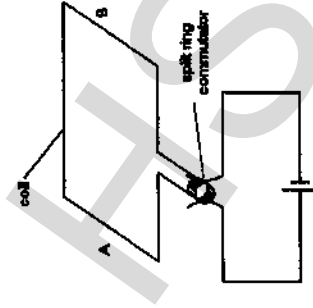
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(b) Describe how this generator could be transformed into a DC generator.

1

Question 22: (3 marks)

Below is a diagram of a square coil of wire attached to a split-ring commutator and a power source that provided a current of 2 A. The coil had 250 turn and sides of 4 cm x 4 cm.



Marks

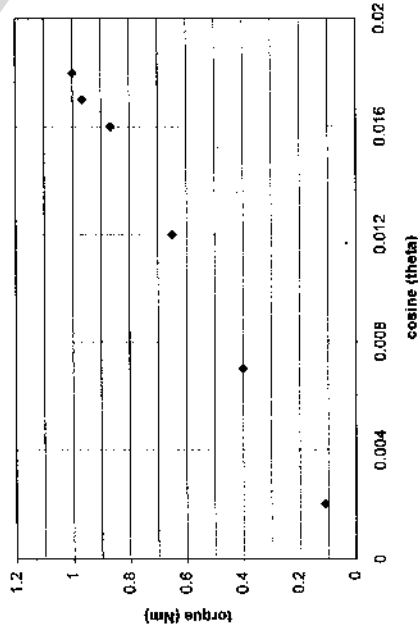
Question 23: (3 marks)

Explain the advantages of induction motors compared with conventional A.C. motors.

Marks

3

A student placed some permanent magnets at A and B and the motor started spinning. Attaching a torque meter to the axle, the student was able to determine the torque at various angles θ (theta). The student then plotted a graph of torque (Nm) against cosine θ , as shown below.



Use the graph and the information given to calculate the strength of the magnetic field provided by the magnets. Show all working.

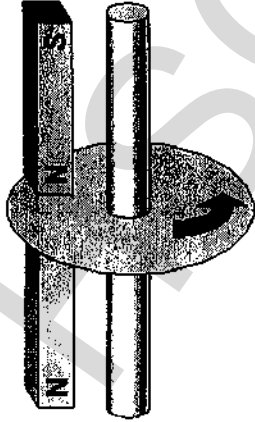
3

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Question 24: (4 marks)

Marks

Two magnets are brought near to a spinning aluminium disc, as shown in the diagram below.



1

(a) Calculate the secondary voltage in the transformer.

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(b) Explain why an experimentally observed value might be different to your answer to part (a)?

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(c) Explain why some electrical appliances in the home that are connected to the mains domestic power supply use a transformer.

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Marks

Question 25: (5 marks)

A transformer has 300 turns in the primary coil and 10 turns in the secondary coil. The primary voltage is 240 V AC and the primary current is 2 A.

1

(a) Calculate the secondary voltage in the transformer.

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(b) Explain why an experimentally observed value might be different to your answer to part (a)?

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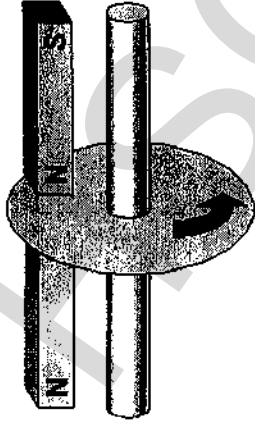
(c) Explain why some electrical appliances in the home that are connected to the mains domestic power supply use a transformer.

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Marks

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Two magnets are brought near to a spinning aluminium disc, as shown in the diagram below.



1

(a) Calculate the secondary voltage in the transformer.

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(b) Explain why an experimentally observed value might be different to your answer to part (a)?

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3

(c) Explain why some electrical appliances in the home that are connected to the mains domestic power supply use a transformer.

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Marks

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A transformer has 300 turns in the primary coil and 10 turns in the secondary coil. The primary voltage is 240 V AC and the primary current is 2 A.

1

(a) Calculate the secondary voltage in the transformer.

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1

(b) Explain why an experimentally observed value might be different to your answer to part (a)?

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(c) Explain why some electrical appliances in the home that are connected to the mains domestic power supply use a transformer.

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Question 26: (4 marks)

Outline Thomson's experiment to measure the charge/mass ratio of the electron.

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Question 27: (7 marks)

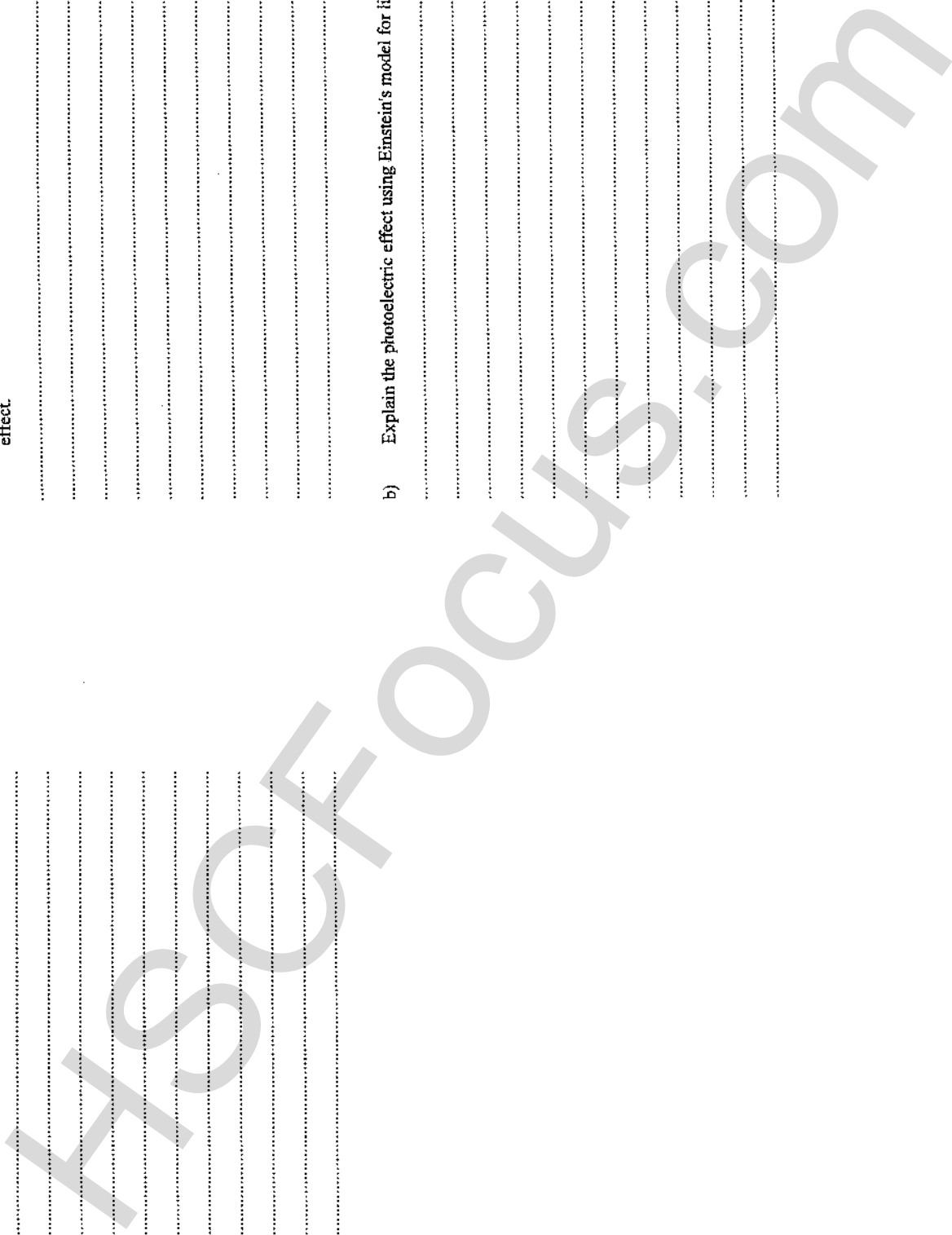
a) Discuss the ability of the wave model of light to explain the photoelectric effect.

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b) Explain the photoelectric effect using Einstein's model for light.

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Question 28: (3 marks)

With reference to the two types of doped semiconductors, explain what the term doping means.

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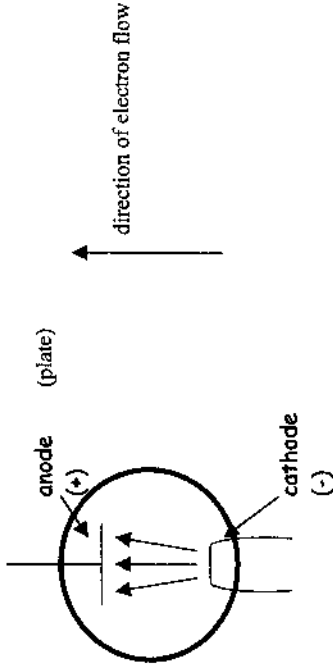
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The diagram below shows a thermionic device called a diode valve.



Question 30: (4 marks)

a) State what the term "thermionic" means when used for this type of diode. 1

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b) Compare and contrast the equivalent semiconductor device to the thermionic diode. 3

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Question 29: (2 marks)

Evaluate one current or possible future application of superconductors.

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Section II

Total marks (25)

Allow about 45 minutes for this section.

Answer Question 31 on the writing paper provided.

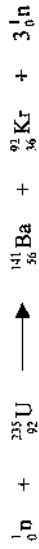
Extra writing paper is available.

Question 31 – From Quanta to Quarks (25 marks)

Marks

- a) Carbon-13 is one isotope of the element carbon. With reference to Carbon explain the term "isotope". 1
- b) i) By considering the various forces within the nucleus explain why there must be a strong nuclear force. 2
 ii) State one property of the strong nuclear force. 1
- c) i) Compare and contrast a controlled and uncontrolled nuclear chain reaction 3
 ii) Explain how a controlled nuclear chain reaction is maintained in a nuclear reactor. 3
- d) Write an equation for the nuclear reaction that occurs when Plutonium-241 undergoes α decay. 2

e) A typical fission reaction is

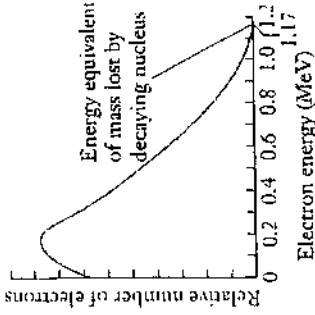


Calculate the amount of energy released in this reaction.

Data:	${}^1_0\text{n}$	1.008665 u	${}^{141}_{56}\text{Ba}$	140.9141 u	
	${}^{235}_{92}\text{U}$	235.043925 u	${}^{92}_{36}\text{Kr}$	91.9250 u	

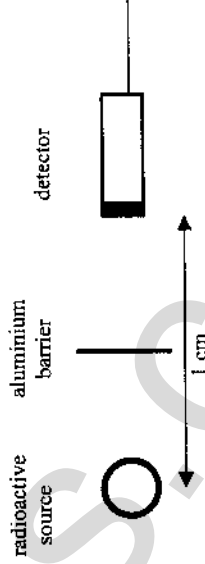
Question 31 continued.

- f) The graph below shows the relative number of beta particles emitted by a radioactive source as a function of the beta particle's kinetic energy.



- i) Explain the difficulty in understanding this pattern of energy distribution when it was first observed. 3
- ii) Describe how this difficulty was overcome. 1

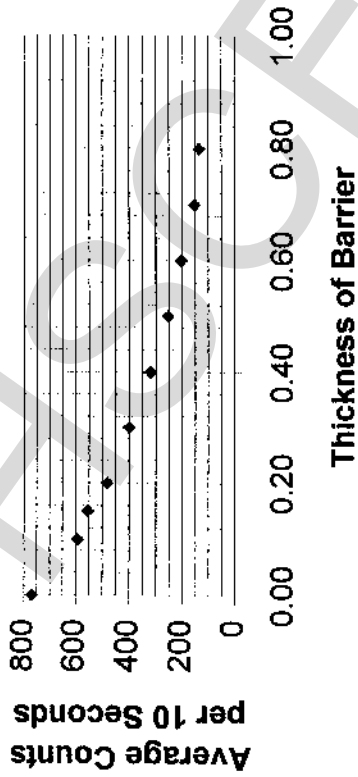
- g) An experiment was done in which an aluminium barrier was placed between a radioactive source and a detector. The radioactive source emitted α particles and the number of counts during a 10 second time interval was recorded. The diagram below shows the experimental arrangement. When the radioactive source was removed, the detector registered 4 counts in the 10 second interval.



In the experiment a number of different thicknesses of aluminium were used.

The graph of the experimental results is shown below.

Penetration of Beta Particles as a Function of Barrier Thickness



Analyse the experimental results.

6

Numerical values of several constants

Charge on the electron, q_e	-1.602×10^{-19} C
Mass of electron, m_e	9.109×10^{-31} kg
Mass of neutron, m_n	1.675×10^{-27} kg
Mass of proton, m_p	1.673×10^{-27} kg
Speed of sound in air	340 m s $^{-1}$
Earth's gravitational acceleration, g	9.8 m s $^{-2}$
Speed of light (in vacuo), c	3.00×10^8 m s $^{-1}$
Magnetic force constant, $\left(k \equiv \frac{\mu_0}{2\pi}\right)$	2.0×10^{-7} N A $^{-2}$
Universal gravitational constant, G	6.67×10^{-11} N m 2 kg $^{-2}$
Mass of Earth	6.0×10^{24} kg
Planck's constant, h	6.626×10^{-34} J s
Rydberg's constant, R_H	1.097×10^7 m $^{-1}$
Atomic mass unit, u	1.661×10^{-27} kg 931.5 MeV/c 2
1 eV	1.602×10^{-19} J
Density of water, ρ	1.00×10^3 kg m $^{-3}$
Specific heat capacity of water	4.18×10^3 J kg $^{-1}$ K $^{-1}$

$$c = f\lambda$$

$$\text{Intensity} \propto \frac{1}{d^2}$$

$$\frac{v_1}{v_2} = \frac{\sin i}{\sin r}$$

$$E = \frac{F}{q}$$

$$R = \frac{V}{I}$$

$$P = VI$$

$$\text{Energy} = VIt$$

$$v_{av} = \frac{\Delta x}{\Delta t}$$

$$a_{av} = \frac{\Delta v}{\Delta t} = \frac{v-u}{t}$$

$$\Sigma F = ma$$

$$E_k = \frac{1}{2}mv^2$$

$$p = mv$$

$$\Delta p = Ft$$

$$F = \frac{Gm_1m_2}{r^2}$$

$$\frac{r^3}{T^2} = \frac{GM}{4\pi^2}$$

$$m_1 + m_2 = \frac{4\pi^2 r^3}{GT^2}$$

$$M = m - 5 \log \left(\frac{d}{10} \right)$$

$$\frac{I_A}{I_B} = 100(m_B - m_A) / 5$$

$$d = \frac{1}{p}$$

$$F = BI l \sin \theta$$

$$E_c = k \frac{1}{d}$$

$$\tau = Fd$$

$$\tau = nBIA \cos \theta$$

$$\frac{V_p}{V_s} = \frac{n_p}{n_s}$$

$$E_p = \frac{Gm_1m_2}{r}$$

$$v = u + at$$

$$v_x^2 = u_x^2$$

$$v_y^2 = u_y^2 + 2a_y \Delta y$$

$$\Delta x = u_x t$$

$$\Delta y = u_y t + \frac{1}{2} a_y t^2$$

$$\frac{s}{t} = \frac{u+v}{2}$$

$$t_v = t_0 \sqrt{1 - \frac{v^2}{c^2}}$$

$$t_v = \frac{t_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

$$F = qvB \sin \theta$$

$$E = \frac{V}{d}$$

$$E = hf$$

$$Z = \rho v$$

$$\frac{I_x}{I_0} = \frac{[Z_2 - Z_1]^2}{[Z_2 + Z_1]^2}$$

$$\frac{1}{\lambda} = R_H \left(\frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$$

$$\lambda = \frac{h}{mv}$$

$$\text{Amplifier gain} = \frac{V_{out}}{V_{in}}$$

$$A_0 = \frac{V_o}{V_i - V_c}$$

PERIODIC TABLE OF THE ELEMENTS

KEY		Atomic Number	Atomic Weight	Name of element	Symbol of element
79	Au	Gold	197.0		
10	Ne				
11	Na				
12	Mg				
13	Al				
14	Si				
15	P				
16	S				
17	Cl				
18	Ar				
19	K				
20	Ca				
21	Sc				
22	Ti				
23	V				
24	Cr				
25	Mn				
26	Fe				
27	Co				
28	Ni				
29	Cu				
30	Zn				
31	Ga				
32	Ge				
33	As				
34	Se				
35	Br				
36	Kr				
37	Rb				
38	Sr				
39	Y				
40	Zr				
41	Nb				
42	Mo				
43	Tc				
44	Ru				
45	Rh				
46	Pd				
47	Ag				
48	Cd				
49	In				
50	Sn				
51	Pb				
52	Te				
53	I				
54	Xe				
55	Cs				
56	Ba				
57	La				
58	Ce				
59	Pr				
60	Nd				
61	Pm				
62	Sm				
63	Eu				
64	Gd				
65	Tb				
66	Dy				
67	Ho				
68	Er				
69	Tm				
70	Yb				
71	Lu				
72	Hf				
73	Ta				
74	W				
75	Re				
76	Os				
77	Ir				
78	Pt				
79	Au				
80	Hg				
81	Tl				
82	Pb				
83	Bi				
84	Po				
85	At				
86	Rn				
87	Fr				
88	Ra				
89-103	Actinides				
104	Rf				
105	Db				
106	Sg				
107	Bh				
108	Hs				
109	Mt				
110	Lun				
111	Cun				
112	Uub				
113	Uuh				
114	Uuq				
115	Uuq				
116	Uuh				
117	Uue				
118	Uuo				

Lanthanides

57	La	138.9	175.0	Lanthanum	La
58	Ce	140.1	173.0	Cerium	Ce
59	Pr	140.9	170.0	Praseodymium	Pr
60	Nd	144.2	173.0	Neodymium	Nd
61	Pm	[146.9]		Promethium	Pm
62	Sm	150.4	173.0	Samarium	Sm
63	Eu	152.0	173.0	Europium	Eu
64	Gd	157.3	173.0	Gadolinium	Gd
65	Tb	158.9	173.0	Terbium	Tb
66	Dy	162.5	173.0	Dysprosium	Dy
67	Ho	164.9	173.0	Holmium	Ho
68	Er	167.3	173.0	Erbium	Er
69	Tm	168.9	173.0	Thulium	Tm
70	Yb	173.0	173.0	Ytterbium	Yb
71	Lu	175.0	173.0	Lutetium	Lu

Actinides

89	Ac	[227.0]	232.0	Actinium	Ac
90	Th	232.0	232.0	Thorium	Th
91	Pa	231.0	231.0	Protactinium	Pa
92	U	238.0	238.0	Uranium	U
93	Np	[237.0]		Neptunium	Np
94	Pu	[239.1]		Plutonium	Pu
95	Am	[241.1]		Americium	Am
96	Cm	[244.1]		Curium	Cm
97	Bk	[249.1]		Berkelium	Bk
98	Cf	[252.1]		Californium	Cf
99	Es	[257.1]		Einsteinium	Es
100	Fm	[257.1]		Fermium	Fm
101	Md	[258.1]		Mendelevium	Md
102	No	[259.1]		Nobelium	No
103	Lr	[262.1]		Lawrencium	Lr

Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets. The atomic weights of Np and Pu are given for the isotopes ²³⁷Np and ²⁴⁴Pu.

This sheet should be REMOVED for your convenience.