

\* Follow through with arrows.

Year 11 Ext 1

Assess 1. 2005.

1. a) (i)  $27x^3 - 8$   
=  $(3x)^3 - 2^3$   
=  $(3x - 2)(9x^2 + 6x + 4)$

(ii)  $2x^3 - x^2y - 21xy^2$   
=  $x(2x^2 - xy - 21y^2)$  ①  
=  $x(2x - 7y)(x + 3y)$  ②

b) (i)  $a^2 - 8a + 16$   
=  $(a-4)(a-4)$  ①  
=  $(a-4)^2$

(ii)  $a^2 - 8a + 16 - b^2$   
=  $(a-4)^2 - b^2$   
=  $(a-4-b)(a-4+b)$  ③

c)  $\frac{5\sqrt{3}+2}{5\sqrt{3}-2} \times \frac{5\sqrt{3}+2}{5\sqrt{3}+2}$  ④  
=  $\frac{75+20\sqrt{3}+4}{75-4}$   
=  $\frac{79+20\sqrt{3}}{71}$  ⑤

2. a) (i)  $|2p+1| = 5$   
 $2p+1 = 5$  or  $2p+1 = -5$   
 $2p = 4$                      $2p = -6$

$p = 2$  ⑥

$p = -3$  ⑦

1

1/2

1

4

1/2

2

2a (II)  $\frac{2x+3}{x-1} \geq 1, x \neq 1$

$$(x-1)^2 \left( \frac{2x+3}{x-1} \right) \geq 1 (x-1)^2$$

$$\textcircled{1} \quad x \geq (x-1)^2$$

$$2x^2 + x - 3 \geq x^2 - 2x + 1$$

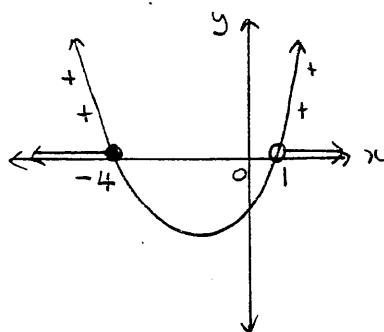
$$x^2 + 3x - 4 \geq 0$$

If  $x^2 + 3x - 4 = 0$

$$(x+4)(x-1) = 0$$

$$x = -4 \text{ or } x = 1$$

\textcircled{1}



\therefore solution is  $x \leq -4, x > 1$

\textcircled{1}

/3

(III)  $x^{-\frac{2}{3}} = \frac{1}{25}$

$$(x^{-\frac{2}{3}})^{-\frac{3}{2}} = \left(\frac{1}{25}\right)^{-\frac{3}{2}}$$

\textcircled{1}

$$x = 25^{\frac{3}{2}}$$

$$\text{or } x = \left(\frac{1}{25}\right)^{-\frac{3}{2}}$$

$$x = (\sqrt{25})^3$$

\textcircled{1}

$$x = 125$$

/2

b)  $x+y=2 \quad \text{--- (1)}$

$$5x+y=6 \quad \text{--- (2)}$$

$$\textcircled{1} - \textcircled{2} \quad 4x = 4$$

$$x = 1$$

\textcircled{1}

Sub into (1)

$$1+y=2$$

$$y=1$$

\textcircled{1}

$$x=1, y=1$$

/2

(3)

$$20. \quad xy = 2 \quad \text{--- (1)}$$

$$3x - y + 1 = 0 \quad \text{--- (2)}$$

$$\text{In (1)} \quad y = \frac{2}{x} \quad \text{--- (3)}$$

Sub into (2)

$$3x - \frac{2}{x} + 1 = 0 \quad \text{--- (1)}$$

$$3x^2 - 2 + x = 0$$

$$3x^2 + x - 2 = 0$$

$$(x+1)(3x-2) = 0$$

$$x+1=0 \quad \text{or} \quad 3x-2=0$$

$$x=-1$$

$$3x=2$$

$$x = \frac{2}{3}$$

(1)

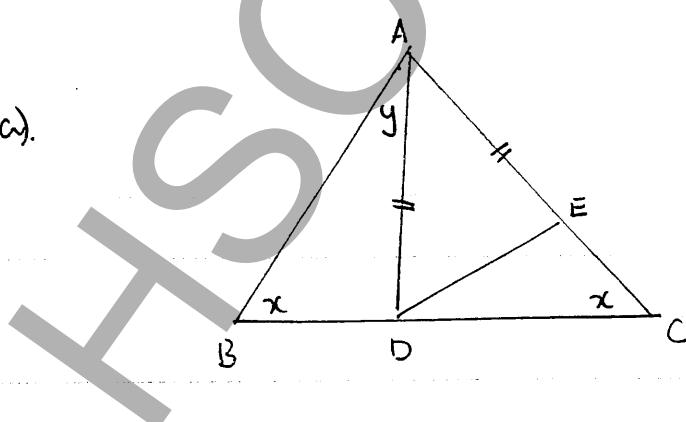
$$\text{Sub into (3)} \quad x = -1, \quad y = \frac{2}{-1} = -2$$

$$x = \frac{2}{3}, \quad y = \frac{2}{\left(\frac{2}{3}\right)} = 3 \quad \text{--- (1)}$$

$\therefore$  solutions are  $x = -1, y = -2$

$$x = \frac{2}{3}, y = 3$$

3. a).



(i). ext. L of  $\triangle ABD$  is equal to sum of two opposite interior Ls:

$$\begin{aligned} \text{(ii)} \quad \angle OAC &= 180 - x - (x+y) \\ &= 180 - 2x - y \end{aligned} \quad \left. \begin{array}{l} \\ \end{array} \right\} \text{ either (1)}$$

3(a) (iii)  $\angle ADE = \frac{180 - \angle DAC}{2}$

$$= \frac{180 - (180 - 2x - y)}{2}$$

$$= \frac{180 - 180 + 2x + y}{2}$$

$$= \frac{2x + y}{2}$$

{ ① Only answer

$$\angle EDC = \angle ADC - \angle ADE$$

$$= x + y - \left( \frac{2x + y}{2} \right)$$

$$= \frac{2(x + y) - (2x + y)}{2}$$

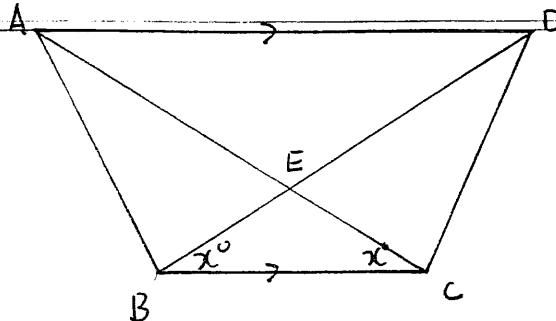
$$= \frac{2x + 2y - 2x - y}{2}$$

$$= \frac{y}{2}$$

①

1/2

3. b)



- (I)  $\angle DAE = x$  (alt  $\angle$ s equal,  $AO \parallel BC$ ) } ①  
 $\angle ADE = x$  (alt  $\angle$ s equal,  $AO \parallel BC$ ) } ①  
 $\therefore \triangle ADE$  is isosceles (base  $\angle$ s equal)  
 $\therefore AE = DE$  (equal sides of isos.  $\triangle ADE$ ) } ①      1/2

- (II) S.  $AE = DE$  (proven in i))  
 $EC = EB$  (equal sides of isos.  $\triangle EBC$ ) } ①  
 $\therefore AE + EC = DE + EB$   
 $AC = DB$

A.  $\angle ACB = \angle DCB$  (given) } ①

S.  $BC$  is common } ①

$\therefore \triangle ABC \cong \triangle DCB$  by SAS      1/3

4. a)  $f(1) = \sqrt{1-1^2} = 0$   
 $f(-2) = (-2)^2 + 6(-2) + 5 = -3$  } ① both correct

$\therefore f(1) - f(-2)$

$= 0 - -3$

$= 3$

①      1/2

4 b).  $f(t) = (t-3)^2 = 4$  (1)

$$t-3 = \pm 2$$

$$t-3 = 2 \quad \text{or} \quad t-3 = -2$$

$$t = 5$$

$$t = 1$$

(1)

1/2

c)  $f(x) = \frac{x^2-3}{x}$

Test for an odd function is  $f(-x) = -f(x)$  (1)

$$\text{LHS} = f(-x) = \frac{(-x)^2-3}{-x} = \frac{x^2-3}{-x}$$

$$\text{RHS} = -f(x) = -\left[\frac{x^2-3}{x}\right] = \frac{-x^2+3}{x}$$

$$\text{LHS} = \text{RHS}$$

∴ the function is odd.

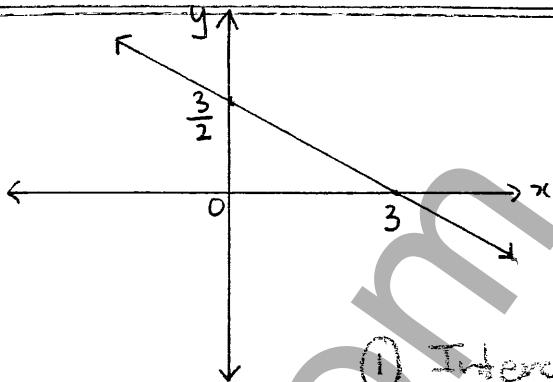
(1)

1/2

4 d). (i)  $x + 2y - 3 = 0$

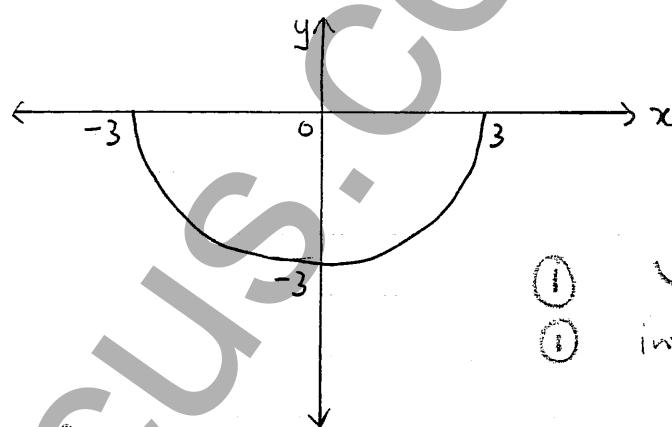
$$x=0, y = \frac{3}{2}$$

$$y=0, x = 3$$



① Intercepts

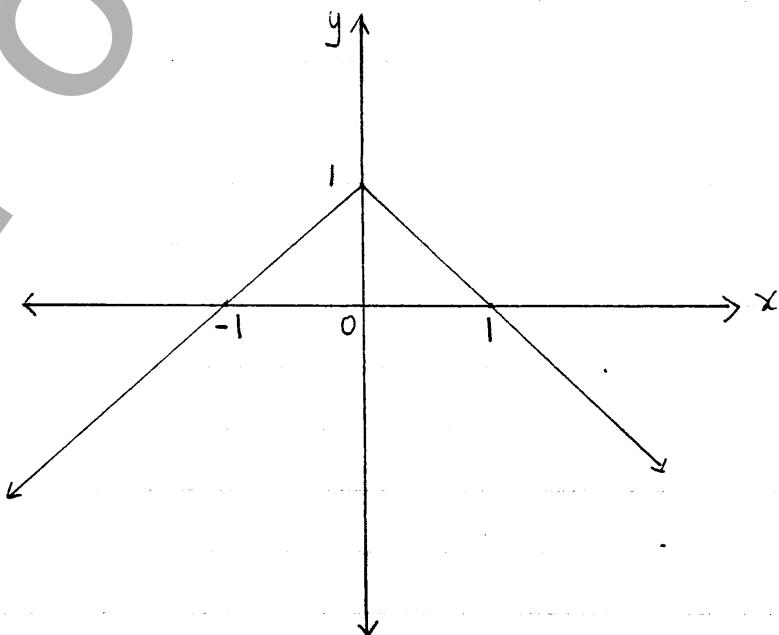
(ii)  $y = -\sqrt{9 - x^2}$



①      ② intercepts

Range:  $-3 \leq y \leq 0$

(iii)  $y = 1 - |x|$



①      ② intercepts