

*NSW Independent Trial HSC 2004*  
**Mathematics Extension 1**  
Marking Guidelines

**1a.** Outcomes assessed: PE3, H3

Marking guidelines

Criteria	Marks
• states $\frac{5-x}{3-x} > 0$ as basic condition	1
• finds critical points at $x = 3$ and $x = 5$	1
• finds correct domain	1

**Answer**

$$\frac{5-x}{3-x} > 0 \text{ whence } x < 3 \text{ and } x > 5$$

**1b.** Outcomes assessed: i. P4 ii. Ask the Board of Studies

Marking guidelines

Criteria	Marks
• shows $x = 0$ gives same $y$ value on each curve	1
• uses a valid method to find the angle	1
• finds the angle	1

**Answer**

- (0, 0) lies on both curves
- Gradient for  $y = x^2 - x$  at  $x = 0$  is -1. Therefore angle is  $45^\circ$

**1c.** Outcomes assessed: PE3

Marking guidelines

Criteria	Marks
• uses Factor theorem to set up equation	1
• solves to find answer	1

**Answer**

$$P(3)=3^4-3\times 3^3+a\times 3^2-a\times 3-12=0 \\ 6a-12=0 \text{ so } a=2$$

**1d.** Outcomes assessed: PE3

Marking guidelines

Criteria	Marks
• uses Tangent/Secant theorem to set up equation	1
• solves to correct solution	1

**Answer**

$$10^2 = x(x+15)$$

$$x^2 + 15x - 100 = 0$$

$$(x+20)(x-5) = 0$$

$$x = 5$$

**1e. Outcomes assessed: PE3**

**Marking guidelines**

Criteria	Marks
• uses appropriate result for circular permutations	1
• allows for the couple and calculates the answer	1

**Answer**

$$4 \times 2! = 48$$

**2a. Outcomes assessed: HE6**

**Marking guidelines**

Criteria	Marks
• finds $dx$ and adjusts limits	1
• correctly substitutes and simplifies to integral of $\cos^2 \theta$	1
• finds correct integral and evaluates	1

**Answer**

$$x = 2 \sin \theta \Rightarrow dx = 2 \cos \theta d\theta$$

$$\text{If } x = 1, \theta = \frac{\pi}{6}; x = -1, \theta = \frac{-\pi}{6}$$

$$\begin{aligned} \text{Therefore, } I &= \int_{-\pi/6}^{\pi/6} \sqrt{4 - 4 \sin^2 \theta} \\ &= 4 \int_{-\pi/6}^{\pi/6} \cos^2 \theta d\theta \\ &= 8 \left[ \frac{1}{2}(\theta + \frac{1}{2} \sin 2\theta) \right]_{-\pi/6}^{\pi/6} = \frac{2\pi}{3} + \sqrt{3} \end{aligned}$$

**2b. Outcomes assessed: HE3**

**Marking guidelines**

Criteria	Marks
• correct expansion for binomial expression	1
• calculates correct value of $r$	1
• calculates answer	1

**Answer**

$$\left( x - \frac{3}{x} \right)^8 = \sum_{r=0}^8 \binom{8}{r} x^r \left( \frac{-3}{x} \right)^{8-r} = \sum_{r=0}^8 \binom{8}{r} (-3)^{8-r} x^{2r-8} \Rightarrow 2r - 8 = 0 \Rightarrow r = 4$$

$$\text{Therefore, the term is } \binom{8}{4} (-3)^4 = 5670$$

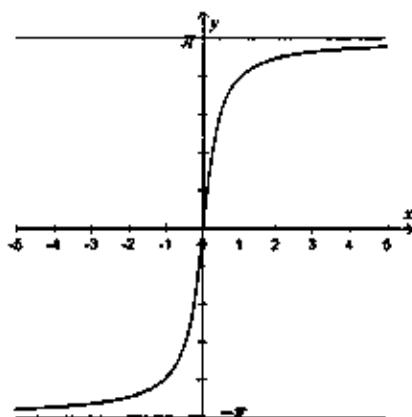
2c. Outcomes assessed: i. HE4 ii. HE4

**Marking guidelines**

Criteria	Marks
i. Correct graph shape with clearly marked axes	1, I
ii. Correct domain and range	1

**Answer**

i.



ii.  $X : x \text{ is real}$   
 $Y : -\pi \leq y \leq \pi$

2d. Outcomes assessed: ask the Board of Studies

**Marking guidelines**

Criteria	Marks
• chooses and applies an appropriate method	1
• obtains $A$ and $B$ (method 1) or $t = -\frac{1}{2}$ (method 2)	1
• correct answer	1

**Answer**

$$3\cos\theta - 4\sin\theta = A\cos(\theta + B) \\ = A\cos\theta\cos B - A\sin\theta\sin B$$

$$A\cos B = 3$$

$$A\sin B = 4$$

$$\Rightarrow A = 5; B = \tan^{-1}\left(\frac{4}{3}\right) \Rightarrow B = .927 \text{ rad}$$

$$5\cos(\theta + B) = 5, -\pi \leq \theta \leq \pi$$

$$\theta + B = 0 \Rightarrow \theta = -0.93 \text{ rad}$$

$$\text{OR: } \cos\theta = \frac{1-t^2}{1+t^2}; \sin\theta = \frac{2t}{1+t^2}$$

$$3 \times \frac{1-t^2}{1+t^2} - 4 \times \frac{2t}{1+t^2} = 5$$

$$8t^2 + 8t + 2 = 0$$

$$2(4t+1)(4t+1) = 0$$

$$\Rightarrow t = -\frac{1}{2} \Rightarrow \tan\frac{\theta}{2} = -\frac{1}{2}$$

$$\Rightarrow \frac{\theta}{2} = -.464 \text{ rad} \Rightarrow \theta = -0.93 \text{ rad}$$

3a. Outcomes assessed: PE3

**Marking guidelines**

Criteria	Marks
• correct answer	1

**Answer**

$${}^{20}\text{C}_8 = 125\,970$$

**3b. Outcomes assessed: HE6**

**Marking guidelines**

<b>Criteria</b>	<b>Marks</b>
• correctly replaces $\sin^2 2x$ with the appropriate result	1
• finds correct integral	1
• correct answer	1

**Answer**

$$\begin{aligned}\int_0^{\pi/12} \sin^2 2x \, dx &= \left[ \frac{1}{2} \left( x - \frac{1}{4} \sin 4x \right) \right]_0^{\pi/12} \\ &= \frac{1}{2} \left( \frac{\pi}{12} - \frac{1}{4} \sin \frac{\pi}{3} \right) \\ &= \frac{\pi}{24} - \frac{\sqrt{3}}{16}\end{aligned}$$

**3c. Outcomes assessed: HE2**

**Marking guidelines**

<b>Criteria</b>	<b>Marks</b>
• Verifies the solution when $n = 1$	1
• Attempts to prove that if $S(n)$ is true, then $S(n + 1)$ is true	1
• Correctly shows that if $S(n)$ is true, then $S(n + 1)$ is true	1

**Answer**

$$S(n): 1 + 5 + 9 + \dots + 4n - 3 = 2n^2 - n$$

$$S(1): LHS = 1; RHS = 2 \times 1^2 - 1 = 1$$

$$S(k): 1 + 5 + \dots + 4k - 3 = 2k^2 - k$$

$$S(k+1): 1 + 5 + 9 + \dots + 4k - 3 + 4(k+1) - 3$$

$$\begin{aligned}&= 2k^2 - k + 4k + 1 \\ &= 2k^2 + 3k + 1 \\ &= 2(k^2 + 2k + 1) - (k + 1) \\ &= 2(k+1)^2 - (k+1)\end{aligned}$$

Therefore, if  $S(n)$  is true, then  $S(n + 1)$  is true.

But  $S(1)$  is true, so  $S(2)$  is true. Hence  $S(3)$  is true and so on for all positive integer values of  $n$ .

**3d. Outcomes assessed: i. HE4      ii. HE1, HE4, HE7**

**Marking guidelines**

	<b>Criteria</b>	<b>Marks</b>
i.	• knows and correctly sets up Newton's Method	1
	• obtains correct answer	1
ii.	• establishes $x_2 = -2x_1$	1
	• concludes $ x_2  >  x_1 $	1
	• gives correct explanation	1

**Answer**

$$\begin{aligned}i. \quad f(x) &= x^{\frac{1}{3}}, \quad f'(x) = \frac{1}{3}x^{-\frac{2}{3}} \quad ii. \quad x_2 = x_1 - \frac{x_1^{\frac{1}{3}}}{\frac{1}{3}x_1^{-\frac{2}{3}}} \\ x_2 &= x_1 - \frac{f(x)}{f'(x)} \\ &\approx 1 - \frac{1}{\frac{1}{3}x_1} = -2\end{aligned}$$

Method fails because the approximations do not converge

$$\begin{aligned}&= -2x_1 \\ \therefore |x_2| &= |-2x_1| = 2|x_1| \\ \therefore |x_2| &> |x_1|\end{aligned}$$

**4a. Outcomes assessed:** i. HE3, HE4 ii. P4 iii. H5, P3

**Marking guidelines**

Criteria	Marks
i.	1
• finds first and second derivative	1
• states $\ddot{x} = -9x$ so motion is SHM	1
ii.	1
• answer	1
iii.	1
• answer	1

**Answer**

i.  $\dot{x} = -6 \sin(3t + \pi/6)$

$\ddot{x} = -18 \cos(3t + \pi/6) = -9x$

Therefore, motion is Simple Harmonic

ii.  $2\pi/3$

iii.  $\dot{x} = -6 \sin(3t + \pi/6) = 0$

$3t + \pi/6 = 0, \pi, 2\pi$

$3t = -\pi/6, 5\pi/6, 11\pi/6$

$t = 5\pi/18$

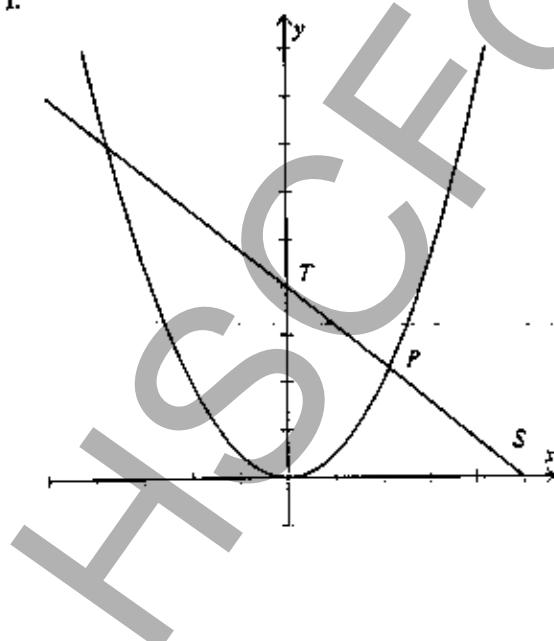
**4b Outcomes assessed:** i. P4 ii. PE4 iii. PE4

**Marking guidelines**

Criteria	Marks
i.	1
• correct diagram	1
ii.	1,1,1
• correct formula and coordinates of S and T	1
iii.	1
• correct values	1

**Answer**

i.



ii.  $x + py = 2ap + ap^3$

$T: x = 0 \Rightarrow y = 2a + ap^2$

$S: y = 0 \Rightarrow x = 2ap + ap^3$

iii. If P is the midpoint of ST:

$$2ap = \frac{0 + (2ap + ap^3)}{2}$$

$$4ap = 2ap + ap^3$$

$$ap^3 - 2ap = 0$$

$$ap(p^2 - 2) = 0$$

$$p = 0, p = \pm\sqrt{2}$$

$$\therefore p = \pm\sqrt{2}$$

**4c** Outcomes assessed: i. HS ii. HE3  
**Marking guidelines**

Criteria	Marks
i. • clear and correct explanation	1
ii. • correctly uses Binomial Probability	1
• answer	1

Answer

i. There are  $2^3$  possibilities.

The number of permutations of 2 heads and 1 tail is  $3!/2! = 3$

Therefore, the probability is  $\frac{3}{8}$

$$\text{ii. } P(X = r) = {}^{10}C_r p^r q^{10-r} = {}^{10}C_r \left(\frac{3}{8}\right)^r \left(\frac{5}{8}\right)^{10-r}$$

$$P(X > 1) = 1 - \left[ {}^{10}C_0 \left(\frac{3}{8}\right)^0 \left(\frac{5}{8}\right)^{10} + {}^{10}C_1 \left(\frac{3}{8}\right)^1 \left(\frac{5}{8}\right)^9 \right] \\ = 0.936$$

**5a.** Outcomes assessed: i. HE3 ii. HE3  
**Marking guidelines**

Criteria	Marks
i. • correct demonstration	1
ii. • finds $B$	1
• finds $k$	1
• answer	1

Answer

$$\text{i. } \frac{dT}{dt} = B k e^{kt}$$

$$80 = 25 + 75 e^{30k} \Rightarrow k = -0.0103$$

$$= k B e^{kt}$$

$$= k(T-S)$$

$$t = 60 \Rightarrow T = 25 + 75 e^{60 \times -0.0103}$$

$$= 65.33^\circ$$

$$= 65$$

$$\text{ii. } 100 = 25 + B e^{kt} \Rightarrow B \approx 75$$

**5b** Outcomes assessed: HE3  
**Marking guidelines**

Criteria	Marks
• derives results for vertical motion	1
• derives results for horizontal motion and Cartesian form	1
• substitutes parameters and reduces to equation in $\tan x$	1
• uses quadratic formula to obtain angles	1
• states range of values	1

Answer on next page

### Horizontal Motion

$$\ddot{x} = 0$$

$$\dot{x} = C \text{ when } t = 0, \dot{x} = 25 \cos \alpha$$

$$\dot{x} = 25 \cos \alpha$$

$$x = 25t \cos \alpha + k, \text{ when } t = 0, x = 0$$

$$x = 25t \cos \alpha$$

### Vertical Motion

$$\ddot{y} = -10$$

$$\dot{y} = -10t + c \text{ when } t = 0, \dot{y} = 25 \sin \alpha$$

$$\dot{y} = -10t + 25 \sin \alpha$$

$$y = -5t^2 + 25t \sin \alpha + k \text{ when } t = 0, y = 2$$

$$y = -5t^2 + 25t \sin \alpha + 2$$

Substitute

$$t = \frac{x}{25 \cos \alpha}$$

into  $y \rightarrow$

$$y = -5 \left( \frac{x}{25 \cos \alpha} \right)^2 + 25 \cdot \frac{x}{25 \cos \alpha} \sin \alpha + 2$$

$$y = -\frac{x^2}{125} \sec^2 \alpha + x \tan \alpha + 2$$

And when  $x = 20, y = 15$

$$15 = -\frac{400}{125} \sec^2 \alpha + 20 \tan \alpha + 2$$

$$13 = -\frac{16}{5} \sec^2 \alpha + 20 \tan \alpha$$

$$65 = -16(\tan^2 + 1) + 100 \tan \alpha$$

$$16 \tan^2 \alpha - 100 \tan \alpha + 81$$

$$\tan \alpha = \frac{100 \pm \sqrt{100^2 - 4 \cdot 16 \cdot 81}}{32}$$

$$\tan \alpha = 0.956, 5.29366$$

$$\alpha = 44^\circ, 79^\circ$$

$$44^\circ \leq \alpha \leq 79^\circ$$

**5c. Outcomes assessed:** i. HE3      ii. PE3

#### Marking guidelines

Criteria	Marks
i.	• correctly uses binomial theorem to expand expressions
	• equates coefficients on both sides to obtain answer
ii.	• answer

**Answer**

$$\text{i. } (1+x)^{n+3} = \binom{n+3}{0} + \binom{n+3}{1}x + \binom{n+3}{2}x^2 + \dots + \binom{n+3}{n+3}x^{n+3}$$

$$(1+x)^n = \binom{n}{0} + \binom{n}{1}x + \binom{n}{2}x^2 + \dots + \binom{n}{n}x^n; (1+x)^3 = \binom{3}{0} + \binom{3}{1}x + \binom{3}{2}x^2 + \binom{3}{3}x^3$$

$$\text{Coefficient of } x^k \text{ on LHS is } \binom{n+3}{k}; \text{ on RHS: } \binom{n}{k}\binom{3}{0} + \binom{n}{k-1}\binom{3}{1} + \binom{n}{k-2}\binom{3}{2} + \binom{n}{k-3}\binom{3}{3}$$

$$\text{Hence: } \binom{n+3}{k} = \binom{n}{k} + 3\binom{n}{k-1} + 3\binom{n}{k-2} + \binom{n}{k-3}$$

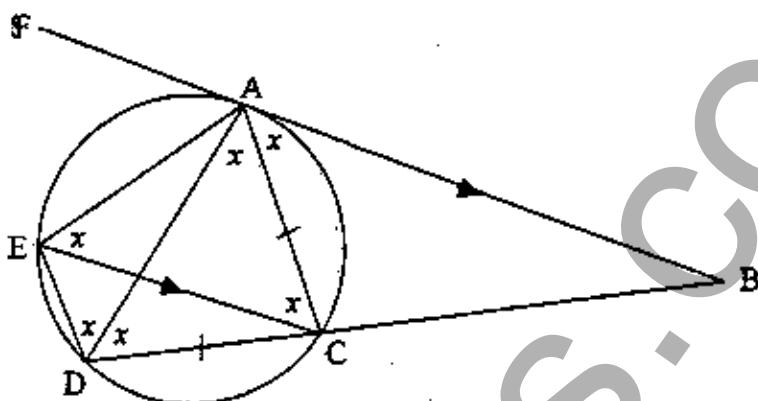
$$\text{ii. } 3 < k < n$$

**6a. Outcomes assessed: PE3, PE6, HE7**

**Marking guidelines**

Criteria	Marks
• correct use of appropriate geometrical theorems	1
• uses appropriate logical sequence to prove result	1
• uses correct setting out	1
• uses correct notation and terminology	1

**Answer**



$$\text{Let } \angle BAC = x$$

$$\angle AEC = \angle BAC = x$$

(The angle between a tangent and a chord is equal to the angle in the alternate segment)

$$\angle ADC = \angle AEC = x$$

(Angles in the same segment are equal (arc AC))

$$\angle ACE = \angle CAB = x$$

(Alternate angles  $AB \parallel EC$ )

$$\angle ADE = \angle ACE = x$$

(Angles in the same segment are equal (arc AE))

$$\angle DAC = \angle CDA = x$$

( $\triangle ACD$  isosceles given  $AC = DC$ .  $\therefore$  angles opposite equal sides are equal)

Since  $\angle DAC = \angle ADE$  as both are equal to  $x$ .  $AC \parallel ED$  since alternate angles are equal.

**6b. Outcomes assessed: i. HES      ii. HES      iii. HES**

**Marking guidelines**

Criteria	Marks
i.     • answer	1
ii.    • inverts integrand	1
• integrates and finds c	1
• rearranges to obtain expression for t	1
iii.   • answer	1

**Answer**

$$\begin{aligned} \text{i. } a &= v \frac{dv}{dx} = (2-x)^2 \times -2(2-x) \\ &= -2(2-x)^3 \end{aligned}$$

$$\begin{aligned} \text{iii. } (2-x)^2 &= 1 \\ 2-x &= 1 \text{ or } 2-x = -1 \\ x &= 1, 3 \end{aligned}$$

$$\begin{aligned} \text{ii. } \frac{dx}{dt} &= (2-x)^2 \Rightarrow \frac{dt}{dx} = (2-x)^{-2} \\ \Rightarrow t &= (2-x)^{-1} + c \end{aligned}$$

$$t = 0, x = 0 \Rightarrow c = -\frac{1}{2}$$

$$t = \frac{1}{2-x} - \frac{1}{2} \Rightarrow x = 2 - \frac{2}{2t+1} = \frac{4t}{2t+1}$$

But when  $x = 3$ ,  $t < 0$

So  $x = 1$

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**6c. Outcomes assessed:** i. HE4      ii. HE4  
**Marking guidelines**

Criteria	Marks
i. • makes statement about symmetry	1
• specifies the line of symmetry is $y = x$	1
ii. • gives a correct example	1

**Answer**

- i. The function must be symmetrical about the line  $y = x$
- ii. Examples

**7a. Outcomes assessed:** i. PE5      ii. PE5, HE4  
**Marking guidelines**

Criteria	Marks
i. • uses appropriate procedures to find derivative of each term	1
• answer	1
ii. • adjusts functions to $y$ -axis and sets up integral to find area	1
• uses part i. result to obtain integral	1
• evaluates integral	1

**Answer**

$$\begin{aligned}
 \text{i. } & \frac{d}{dx} \left( x \cos^{-1} x - \sqrt{1-x^2} \right) \\
 &= \cos^{-1} x + x \times \frac{-1}{\sqrt{1-x^2}} - \frac{1}{2\sqrt{1-x^2}} \times -2x \\
 &= \cos^{-1} x \\
 \text{ii. } & A = \int_{-\frac{\sqrt{3}}{2}}^{\frac{\sqrt{3}}{2}} \cos^{-1} y dy \\
 &= \left[ y \cos^{-1} y - \sqrt{1-y^2} \right]_{-\frac{\sqrt{3}}{2}}^{\frac{\sqrt{3}}{2}} \\
 &= \left[ \frac{\sqrt{3}}{2} \times \frac{\pi}{6} - \sqrt{1-\frac{3}{4}} \right] - \left[ \frac{1}{2} \times \frac{\pi}{3} - \sqrt{1-\frac{1}{4}} \right] \\
 &= \frac{\pi}{12} \left( \sqrt{3} - 2 \right) + \frac{\sqrt{3}-1}{2}
 \end{aligned}$$

**7b. Outcomes assessed:** i. HE1      ii. PE2, PE6      iii. HE1, HE7  
**Marking guidelines**

Criteria	Marks
i. • answer	1
ii. • finds both expressions for area in terms of $m$	1
• finds values of $m$	1
iii. • finds both expressions for area in terms of $n$	1
• constructs expression for ratio and simplifies	1
• finds answers and justifies conclusion	1

**Answer on next page**

**Answer**

i.  $0 \leq m \leq \frac{1}{2}$

ii.  $P(1, m), Q(2, 2m)$

Area of trapezium,  $APQD$ , is  $\frac{3m}{2}$

Area of  $PBCQ$  is  $1 - \frac{3m}{2}$

Ratio: either  $\frac{\frac{3m}{2}}{1 - \frac{3m}{2}} = \frac{2}{1} \Rightarrow m = \frac{4}{9}$

or  $\frac{\frac{3m}{2}}{1 - \frac{3m}{2}} = \frac{1}{2} \Rightarrow m = \frac{2}{9}$

iii. Now  $\frac{1}{2} \leq n \leq 1$

$S(1, n), T(\frac{1}{n}, 1)$

Area of triangle SBT is  $(1-n)(\frac{1}{n}-1)$

Area of remainder is  $1 - (1-n)(\frac{1}{n}-1)$

Ratio:  $\frac{\frac{1}{n}-2+n}{1-(\frac{1}{n}-2+n)} = \frac{1-2n+n^2}{-1+3n-n^2}$

$\therefore \frac{1-2n+n^2}{-1+3n-n^2} = \frac{1}{2}$

$3n^2 - 7n + 3 = 0$

$n = \frac{7 \pm \sqrt{49 - 4 \times 3 \times 3}}{2 \times 3} = \frac{7 \pm \sqrt{13}}{6}$

$n = 1.7676, 0.5657$

Both are outside the limit above so  $k$  cannot divide the square in the ratio 2:1

The Trial HSC examination, marking guidelines /suggested answers and 'mapping grid' have been produced to help prepare students for the HSC to the best of our ability.

Individual teachers/schools may alter parts of this product to suit their own requirements.