



CATHOLIC SECONDARY SCHOOLS ASSOCIATION
2010 TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATION
GEOGRAPHY MARKING GUIDELINES

Section I
20 marks

Questions 1-20 (1 mark each)

Question	Answers	Outcomes Assessed	Targeted Performance Bands
1	D	H11	2-3
2	C	H11	5-6
3	D	H10	2-3
4	C	H10, H11	2-3
5	B	H10	3-4
6	D	H10, H11	3-4
7	B	H10, H11	4-5
8	D	H10	5-6
9	B	H10, H11	4-5
10	D	H10	3-4
11	C	H10	2-3
12	A	H10	5-6
13	B	H10, H11	5-6
14	C	H10	3-4
15	D	H10, H11	4-5
16	B	H10	2-3
17	A	H10	5-6
18	B	H10	4-5
19	C	H10	5-6
20	A	H10, H11	5-6

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Section II: Short Answer

40 marks

Question 21 (8 marks)

(a) (2 marks)

Outcomes Assessed: H10

Targeted Performance Bands: 2-3

Criteria	Marks
• Correctly shades or colours in the legend for both the Forest and the Big Lagoon and uses the correct shading/ colouring for these corresponding sections on the transect	2
• Correctly shades or colours in the legend for ONE of either the Forest or the Big Lagoon and uses the correct shading/ colouring for the corresponding sections on the transect	1

(b) (1 mark)

Outcomes Assessed: H10

Targeted Performance Bands: 2-3

Criteria	Mark
• Vehicle Track	1

(c) (2 marks)

Outcomes Assessed: H10, H11

Targeted Performance Bands: 5-6

Criteria	Marks
• 1: 38.1 (Range 1: 37 - 1:39)	2
• Correct working with incorrect answer	1

(d) (2 marks)

Outcomes Assessed: H10, H11

Targeted Performance Bands: 5-6

Criteria	Marks
• 50 or 50 times	2
• Correct working with incorrect answer	1

(e) (1 mark)

Outcomes Assessed: H10, H11

Targeted Performance Bands: 4-5

Criteria	Mark
• VE is used to show relatively small variations in the land form	1

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Question 22 (11 marks)

(a) (4 marks)

Outcomes Assessed: H2, H5, H6, H10, H12**Targeted Performance Bands:** 2-6

Criteria	Marks
<ul style="list-style-type: none"> Inquires into TWO or more positive impacts on ecosystems of Bruny Island with reference to the sources 	3-4
<ul style="list-style-type: none"> Describes at least TWO positive impacts on ecosystems of Bruny Island with little or no reference to the sources 	2
<ul style="list-style-type: none"> Describes ONE positive impact on ecosystems in general or lists a number of general impacts no reference to sources. 	1

(b) (4 marks)

Outcomes Assessed: H2, H5, H6, H10, H12**Targeted Performance Bands:** 2-6

Criteria	Marks
<ul style="list-style-type: none"> Inquires into TWO or more negative impacts on ecosystems of Bruny Island with reference to the sources 	3-4
<ul style="list-style-type: none"> Describes at least TWO negative impacts on ecosystems of Bruny Island with little or no reference to the sources 	2
<ul style="list-style-type: none"> Describes ONE negative impact on ecosystems in general or lists a number of general impacts no reference to sources. 	1

(c) (1 mark)

Outcomes Assessed: H8**Targeted Performance Bands:** 3-4

Criteria	Mark
<ul style="list-style-type: none"> Develops a clear and concise geographical question to investigate the impact stated. 	1

(d) (2 marks)

Outcomes Assessed: H7, H9**Targeted Performance Bands:** 3-4

Criteria	Marks
<ul style="list-style-type: none"> Names ONE primary source of information for investigating the research focus mentioned in 22 (c) such as; photographs, surveys, interviews Justifies the reason for using the primary source identified, such as: photographs show change over time 	2
<ul style="list-style-type: none"> Names ONE primary source of information AND/OR Makes some reference to why the source could be used to investigate the research focus question identified in question 22 (c) 	1

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Question 23 (8 marks)**Outcomes Assessed: H3, H13****Targeted Performance Bands: 2-6**

Criteria	Marks
<ul style="list-style-type: none"> • Clearly and accurately describes the similarities and/or differences of the results of TWO or more urban dynamics between the culture of place of Brussels and a large city in the developed world. • Refers to sources • Makes use of accurate and appropriate geographic terminology 	7-8
<ul style="list-style-type: none"> • Describes the similarities and/or differences of the results of TWO or more urban dynamics between the culture of place of Brussels and a large city in the developed world. • Limited or no reference to sources • Makes use of appropriate geographic terminology 	5-6
<ul style="list-style-type: none"> • Names similarities and/or differences of the results of ONE or more urban dynamic on Brussels and a large city in the developed world <p>OR</p> <ul style="list-style-type: none"> • Describes in detail the results of urban dynamics on the culture of place of Brussels OR a large city in the developed world • Makes limited or no reference to sources 	3-4
<ul style="list-style-type: none"> • Lists similarities and/or differences between Brussels and a large city in the developed world. • Limited or no use of sources 	1-2

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Question 24 (5 marks)

(a) (1 mark)

Outcomes Assessed: H10, H11

Targeted Performance Bands: 2-3

Criteria	Mark
• 73 per cent or 73-75	1

(b) (2 marks)

Outcomes Assessed: H10

Targeted Performance Bands: 3-4

Criteria	Marks
• Recognises and names TWO differences between the Labour force by Occupation of Poland and Belgium	2
• Recognises and names ONE difference between the Labour force by Occupation of Poland and Belgium	1

(c) (2 marks)

Outcomes Assessed: H10, H11

Targeted Performance Bands: 3-4

Criteria	Marks
• Recognises and names TWO features of the population pyramid and the ternary graph that make Belgium a typical country in the developed world	2
• Recognises and names ONE feature of the population pyramid and the ternary graph that make Belgium a typical country in the developed world	1

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Question 25 (8 marks)

Outcomes Assessed: H1, H4, H13

Targeted Performance Bands: 2-6

Criteria	Marks
<ul style="list-style-type: none">Clearly and accurately identifies issues related to ONE Social and ONE economic impact of an economic activity on a global scaleDemonstrates a comprehensive understanding of the impacts identifiedComprehensive understanding of points for and/or againstSupports answer with relevant examplesMakes use of accurate and appropriate geographic terminology	7-8
<ul style="list-style-type: none">Identifies issues related to ONE social and ONE economic impact of an economic activity on a global scaleGeneral understanding of the impacts identifiedSome understanding of points for and /or againstMay support with illustrative examplesMakes use of geographic terminology	5-6
<ul style="list-style-type: none">Names or Lists issues related to ONE social and ONE economic impacts of an economic activity on a global scale.Limited understanding of the impacts identifiedLimited understanding of the points for and/or against	3-4
<ul style="list-style-type: none">Lists impacts of an economic activity or enterprise	1-2

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Section III: Extended Response

Question 26 (20 marks)

Outcomes Assessed: H1, H2, H12, H13

Targeted Performance Bands: 2-6

Explain how biophysical interactions, including the dynamics of weather and climate, geomorphic, hydrologic and biogeographical processes lead to the formation of ONE ecosystem at risk.

Criteria	Marks
<ul style="list-style-type: none"> Clearly identifies ONE ecosystem at risk Demonstrates an in-depth understanding of the biophysical interactions including the dynamics of weather and climate, geomorphic, hydrologic and biogeographical processes Accurately relates how the biophysical interactions have lead to the formation of ONE ecosystem at risk Makes use of a range of illustrative examples to support arguments Presents a sustained and logical answer that uses appropriate geographical ideas and terminology 	17-20
<ul style="list-style-type: none"> Clearly identifies ONE ecosystem at risk Demonstrates an understanding of the biophysical interactions including the dynamics of weather and climate, geomorphic, hydrologic and biogeographical processes Provides an understanding of the biophysical interactions and how they have lead to the formation of ONE ecosystem at risk. Makes use of illustrative examples to support arguments Presents a logical answer that uses geographical ideas and terminology 	13-16
<ul style="list-style-type: none"> Identifies ONE ecosystem at risk Outlines biophysical interactions such as the dynamics of weather and climate, geomorphic, hydrologic and biogeographical processes Sketches in general terms how and/or why they have lead to the formation of ONE ecosystem at risk Makes some use of illustrative examples Presents a logical answer that uses some geographical ideas and terminology 	9-12
<ul style="list-style-type: none"> Identifies ONE ecosystem at risk Refers to biophysical interactions that consequently lead to the formation of ONE ecosystem at risk Makes reference to some examples 	5-8
<ul style="list-style-type: none"> Makes reference to ONE ecosystem at risk and / or processes that lead to the formation of ONE ecosystem at risk. 	1-4

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Question 27 (20 marks)**Outcomes Assessed: H1, H3, H12, H13****Targeted Performance Bands: 2- 6**

Outline the challenges of living in mega cities in the developing world and evaluate responses to these challenges.

Criteria	Marks
<ul style="list-style-type: none"> • Clear and accurate indication of the main features of a wide variety of challenges facing mega cities of the developing world. • Demonstrates an understanding of a wide variety of responses to the challenges. • Comprehensive understanding of the responses, enabling a clear judgement of the responses to the challenges identified. • Well supported by illustrative examples to support judgement. • Presents a sustained and logical answer that uses appropriate geographical ideas and terminology 	17-20
<ul style="list-style-type: none"> • General indication of the main features of number of challenges facing mega cities of the developing world. • Demonstrates an understanding of a number of responses to the challenges. • General understanding of the responses, enabling a judgement of the responses to the challenges identified. • Some support of illustrative examples to support judgement. • Presents a logical answer that uses geographical ideas and terminology 	13-16
<ul style="list-style-type: none"> • Identifies challenges facing mega cities of the developing world. • Demonstrates an understanding of number of responses to the challenges. • An understanding of the responses enabling limited judgement AND/OR description of the responses to the challenges identified. • Makes some use of examples to support arguments. • Presents a logical answer that uses some geographical ideas and terminology 	9-12
<ul style="list-style-type: none"> • Identifies challenge(s) facing mega cities of the developing world. • Provides a limited description to the response(s) • Limited or no support of examples to support arguments. 	5-8
<ul style="list-style-type: none"> • Makes reference to living in mega cities of the developing world. • Provides much erroneous information 	1-4

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Question 28 (20 marks)

Outcomes Assessed: H1, H4, H6, H12, H13

Targeted Performance Bands: 2-6

Examine the ecological dimensions of an economic enterprise operating at a local scale.

Criteria	Marks
<ul style="list-style-type: none">• Provides a detailed inquiry into a wide variety of ecological dimensions of an economic enterprise operating at the local scale.• Makes use of a range of illustrative examples to support arguments.• Presents a sustained and logical answer that uses appropriate geographical ideas and terminology	17-20
<ul style="list-style-type: none">• Provides an inquiry into the ecological dimensions of an economic enterprise operating at the local scale.• Makes use of illustrative examples to support arguments• Presents a logical answer that uses geographical ideas and terminology	13-16
<ul style="list-style-type: none">• Outlines the ecological dimensions of an economic enterprise operating at the local scale.• Makes some use of examples• Presents a logical answer that uses some geographical ideas and terminology	9-12
<ul style="list-style-type: none">• Provides general information about an economic enterprise or economic activity at a global scale.• Sketches in very general terms aspects of ecological dimensions• Makes some reference to examples	5-8
<ul style="list-style-type: none">• Makes reference to an economic activity operating at a global scale and / or an economic activity.• Lists features of the enterprise/activity• Much irrelevant information	1-4

Examples of economic activity include: tourism, viticulture, diary farming, mining, car manufacturing, rice farming.

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